

Much Marcle C E Primary School

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Head Teacher: Mrs Laura Davies B.Ed

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Dear Parents and Carers,

Class 4's Spring Newsletter

Welcome back! I hope the children enjoyed Christmas and are well rested, ready to start the New Year with a positive, hardworking attitude so that we can have a really successful term.

English

This term our work will be based on the novel by 'Stitch Head' by Guy Bass. We will be focussing on our comprehension skills in reading and exploring the theme of differences. Our writing will include diary entries, newspapers, poetry and persuasive speeches. The children's spellings will be sent home on a Monday in the yellow spelling books and the children will be tested the following Monday. Please help your child to learn these at home; little and often is best.

Reading

Please encourage your child to read daily and as often as possible to an adult, using the comprehension questions in the back of their reading record to ensure their understanding of what they have read. We welcome regular parental comments in the children's reading records but your child must receive at least **three adult signatures** each week. The reading records are contributed to by the children, support staff and myself. The pupils will be able to change their reading book as soon as they have finished reading it but they must have read at least part of the book to an adult who must sign it. If your child can then answer comprehension questions correctly they may change their book.

Mathematics

In Year 6 we will be focussing on fractions, decimals and percentages, measurement and ratio. In Year 5 we will be focusing on: multiplication and division; fractions, decimals and percentages; perimeter and area and statistics. The children will be using formal written methods as well as exploring mental calculations and will continue to practise times tables at school and at home.

Times Tables

In year 5 and 6, it is important the children know their times tables (up to 12x) fluently. Knowing their times tables and their associated division facts supports mathematical learning and understanding and those children who have a strong grasp of them tend to be more self-assured when learning new concepts. The children will need to complete **15 minutes** on TTRS weekly.

Topic

This term, our topic is 'Economic Activity of the UK'. In this unit, children will do an in-depth study into the economic activity of the United Kingdom. Children will learn about the three main economic sectors and how each impacts the UK's economy. Children will learn about different economic activities in the United Kingdom and their sustainability.

Science

In Science, we will be learning about electricity and evolution. During the electricity unit of work, the children will consolidate and extend previous learning from year 4 by constructing simple series circuits and drawing them using scientific symbols. They will conduct investigations to determine how the voltage in a circuit affects the brightness of a bulb. They will use their 'working scientifically' skills to plan an experiment to investigate variations in how components function and use the results to write a clear and concise conclusion. They will use the internet to research information about renewable and non-renewable energy sources and communicate this information in the form of a leaflet.



**Artsmark
Silver Award**
Awarded by Arts
Council England

RE

The question we will be exploring the themes of creation and salvation by focussing on the following questions: 'Creation and science: conflicting or complementary?' and 'What do Christians believe Jesus did to 'save' people?'

RSHE

Throughout the year we will be having age-appropriate Relationship, Sex and Health Education lessons; this term we will be looking at Health and Wellbeing – It's My Body. In this unit of work, children will learn about how to take care of their bodies. This will involve learning about consent and autonomy, learning about body image and stereotypes and learning about substances which are harmful to our bodies. Children will also learn about the importance of sleep, exercise and hygiene.

Computing

Computing this term will focus on coding, online safety and spreadsheets. Online safety is revisited on a regular basis throughout Year 5 and 6 as it is such an important area for the children to know and feel confident about.

PE

PE will take place on Monday and Thursday afternoons so please ensure that PE kits are in school at all times with trainers kept in a labelled plastic bag. Children will take part in Tag Rugby and Ultimate Frisbee developing the principles for attacking and defending. They will also take part in Yoga, developing their fitness levels, flexibility, strength, control and balance. The mile run will continue to be an important part of promoting active and healthy lives, enabling the children to be more physically active for sustained periods of time.

Homework

Along with times tables practice, spellings and reading, the children will be expected to complete mathematics and reading comprehension questions each week. These will be given out on a Friday and marked together in class the following Friday. It is important that the children have their homework books in school every Friday in order for them to benefit fully from these sessions.

Homework should always be completed in pencil, neatly written and books/worksheets should be taken care of. We want to instil in the pupils a sense of independence and responsibility for their homework being completed to the highest standard possible and in on time. For our Year 6 pupils, this is to aid their transition into secondary school, where the expectations of homework become more demanding on the pupils.

Water Bottles

Please be reminded that we encourage children to drink as much water as possible during the day so they need a labelled water bottle in school every day. In KS2 we also ask that children have a labelled art apron for those messier lessons. This can be an old oversized t-shirt or shirt, anything as long as it covers the majority of their uniform.

If you have any queries about any of the above please do not hesitate to get in contact with me, either in person outside at the end of day, by writing a note in your child's diary, or by contacting the school office. Here's to a successful spring term!

Yours faithfully

Miss Sullivan

Miss. J. Sullivan