

**Class 1 – Year Overview  
Reception (2018-2019)**

	<b>Autumn (2018) Ourselves</b>	<b>Spring (2019) Once upon a time and Children's Choice</b>	<b>Summer (2019) Food</b>
<b>Personal, Social and Emotional Development</b>	Role play – Home corner, Doctors Small world dolls house Circle time – golden rules, feelings, friendship How to manage our feelings Celebrating classroom birthdays	Role play – Library, Areas that are relevant to the chosen book Show and tell Celebrating classroom birthdays Working together Circle time	Role play – Café, Shop Show and tell Circle time Working together to grow and look after plants Celebrating classroom birthdays
<b>Physical Development</b>	Healthy eating How to keep our bodies healthy Ball skills Dressing independently Using the correct pencil grip when mark making and using scissors correctly	Letter formation Gymnastics Dressing independently Developing control over movements Using equipment to create projects safely	Multi skills Letter formation Healthy eating
<b>Expressive Art and Design</b>	Self portraits Winter collage Colour mixing Junk modelling Role play	Singing nursery rhymes Make puppets and masks to match the story Junk modelling Activities will also be decided with the children based on their interests.	Design and make fruit salads/smoothies Observational drawings of food Role play Making instruments Giuseppe Arcimboldo – art with food
<b>Understanding the World</b>	Naming our body parts Our families Family tree How we have changed over time What makes us special Harvest Christmas – How other people might celebrate these times	Learning will take place based on the stories and topics that the children choose. These will be chosen from their interests. Using simple programs to do with ICT Easter	Where you might find different food around the world Looking at why a particular food might grow in that place Observations of plants, growing, taking care of plants Using simple programs to do with ICT

<b>Mathematics</b>	<p>Counting objects up to 10 and above          Recognising numerals up to 10          Using language such as 'more' and 'less' to describe quantities          Name and identify common 2D (flat) and 3D (solid) shapes          Talk about, recognise and recreate patterns.          Finding 1 more and 1 less (up to 10)          Addition and subtraction          Use language such as 'greater', 'smaller', 'heavier' or 'lighter' to compare quantities          Use everyday language related to time.</p>	<p>Number games/rhymes for counting forwards and backwards          Counting objects up to 10 and above          Recognising numerals          Ordinal numbers – 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> etc.          Use everyday language to talk about 2D and 3D shapes          Finding 1 more and 1 less          Sorting and sharing objects into groups          Addition and subtraction          Comparing lengths, weights and capacities          Counting including money          Counting in groups, 2s, 10s and 5s</p>	<p>Counting objects up to 20 and beyond          Addition and subtraction          Finding 1 more and 1 less than a number up to 20          Solving problems using counting          Using 2D and 3D shapes to make patterns, pictures and models          Matching a number of objects to the correct numeral          Presenting results using pictures, drawing or numerals          Use more or less to compare numbers          Counting in groups of the same size, 2s, 10s and 5s          Order number 1-20          Counting including money</p>
<b>Communication and Language</b>	<p>Role play – home corner, Doctors          Small world          Puppets          Show and tell – 'What I did on the weekend'          Sharing stories          Discussing stories</p>	<p>Role play and small world          Using puppets that we have made to tell a story          Show and tell – 'What I did on the weekend'          Listening and discussing stories</p>	<p>Role play – Going to the shops, serving people in the café          Show and tell – 'What I did on the weekend'</p>
<b>Literacy</b>	<p>Phonics – Read Write Inc. Set 1 sounds          Songs and rhymes          Writing own name          Writing short sentences about meaningful contexts          Letter formation</p>	<p>Phonics – Read Write Inc. Continuing with sound sets, using phonic knowledge to read and write.          Letter formation          Writing Short sentences about things that have happened over the weekend          Demonstrate understanding about what they have read or heard.</p>	<p>Phonics – Read Write Inc. sounds set 1-2, segmenting and blending to read and write          Writing recipes for fruit salads/smoothies          Writing short sentence about things that have happened over the weekend</p>