

KS1 Curriculum Overview Year B



	Autumn Ourselves	Spring Castles	Summer Food
Trips	Church	Eastnor or Goodrich	Tesco
Mathematical links	Addition and subtraction. Multiplication and division. Money. Number (place value). Measure. Graphs.	Tally Charts, Number. Measure. Reading timelines. 2D and 3D shapes. Multiplication and division.	Fractions. Word problems (+ - X /). Graphs. Measure- weight
English Links	Fact files. Family Tree. News writing. Poems. Information Texts.	Recounts. Story writing. Traditional tales.	Reading, following and writing recipes.
Science	<ul style="list-style-type: none"> Asking simple question. Observing closely. Identifying and classifying. How we grow (Including pets) The basic needs of animals and humans. Draw and label basic body parts 	<ul style="list-style-type: none"> Asking simple questions Identifying and classifying Preforming simple test Compare materials, past and present. (environmental impact and sustainability) 	<ul style="list-style-type: none"> Observing closing Performing simple tests Gathering and recording data. Plants Living/ Non- living things Name and identify a variety of plants. The importance of exercise and eating healthy.
History	<ul style="list-style-type: none"> Changes within living memory- toys 	<ul style="list-style-type: none"> Events beyond living memory. 	<ul style="list-style-type: none"> Events beyond living memory- rationing , importation
Geography	<ul style="list-style-type: none"> Name, locate and identify the four countries and capital cities of the UK. 	<ul style="list-style-type: none"> Physical features of the land- why were castles built here? Use simple fieldwork and observational skills. 	<ul style="list-style-type: none"> How do plants grow- Looking at key physical features? Hot and cold environments.
Computing	<ul style="list-style-type: none"> Recognise common uses for IT beyond school. Use technology safely 	<ul style="list-style-type: none"> Create and debug simple programs- Scratch Use technology safely 	<ul style="list-style-type: none"> Use technology purposefully to create, organize, store, manipulate and retrieve digital content. Use technology safely
RE	<ul style="list-style-type: none"> Being special: where do we belong? What times are special and why? 	<ul style="list-style-type: none"> What places are special and why? What is special about our world? 	<ul style="list-style-type: none"> Which people are special and why? Which stories are special and why?

	<ul style="list-style-type: none"> • What does it mean to belong to a faith community? • How and why do we celebrate special and sacred times? Harvest, Christmas 	<ul style="list-style-type: none"> • Who is a Christian and what do they believe? • How and why do we celebrate special and sacred times? Easter 	<ul style="list-style-type: none"> • What makes some places sacred? • What can we learn from sacred books? Bible
DT	<ul style="list-style-type: none"> • Design class logos. 	<ul style="list-style-type: none"> • Create a functional drawbridge. 	<ul style="list-style-type: none"> • Prepare healthy and varied food dishes. • Understand where food comes from.
Art	<ul style="list-style-type: none"> • Use drawing and painting to share their ideas, experience and imaginations. 	<ul style="list-style-type: none"> • Sketch castles during visit- Focus on pattern and line 	<ul style="list-style-type: none"> • Learn about works from a range of artists who use food in their work- Arcimboldo
Music	<ul style="list-style-type: none"> • Explore instruments and different sounds they make. 	<ul style="list-style-type: none"> • Experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<ul style="list-style-type: none"> • Make instruments out of old food packaging.
PE	<ul style="list-style-type: none"> • Master basic movement skills 	<ul style="list-style-type: none"> • Traditional dances found in the Great Hall. 	<ul style="list-style-type: none"> • Team games developing simple tactics for attacking and defending.