

**Class 3 – Curriculum Overview  
Year B of Cycle**



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Anglo Saxons and Vikings</b>		<b>Much Marcle</b>		<b>Extreme Earth</b>	
<b>Mathematical Links</b>	Co-ordinates		Co-ordinates Recording/interpreting data - graphs		Measuring	
<b>English Links</b>	Narrative Drama Recount Instructions Posters		Report Story Writing		Poetry Fact File	
<b>Science</b>	Y3/4 Animals including Humans		Y4 Electricity	Y4 Sound	Y4 States of Matter	
<b>Computing</b>	Internet Safety and Communication  <i>Use search technologies effectively.</i>  <i>Use technology safely, respectfully and responsibly.</i>	Programing – Turtle Logo and Scratch  <i>Design, write, debug programs that accomplish specific goals.</i>  <i>Use sequence, selection, and repetition in programs.</i>  <i>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors.</i>	Word Processing  <i>Select, use and combine a variety of software.</i>	Presentation Skills  <i>Select, use and combine a variety of software.</i>	Drawing and Desktop Publishing  <i>Select, use and combine a variety of software.</i>	
<b>History</b>	<b>Britain's Settlement by Anglo-Saxons and Scots</b>  <b>The Viking and Anglo Saxon Struggle for the Kingdom of England to the time of Edward the Confessor</b>		<b>Local History Study</b> <b>Hellens House</b> <b>Much Marcle</b>			
<b>Geography</b>	Geographical Skills – using maps Locational – cities in UK		Fieldwork <i>Representing the human and physical features of the local area</i>		<b>Human and Physical -</b> <b>Volcanoes, Earthquakes</b> <b>Locational – world's countries</b>	
<b>DT</b>			Tudor House that lights up <i>Design, Make and Evaluate</i> <i>Use electrical systems in their products.</i>		Volcano Models <i>Design, Make and Evaluate</i>	

			Tudor cooking <i>Prepare and cook savoury dishes</i>			
<b>Art</b>	Art Week <i>Great Artists – Portraits</i> <i>Review and revisit ideas</i> <i>Improve their art and Design techniques – Shading, proportion, positioning.</i>		<i>Great Architects</i>		Earth and Volcano paintings using different mediums  <i>Improve their mastery of art techniques including drawing and painting.</i>	
<b>Music</b> <i>Charanga</i>	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
	Vikings Freestyle					
<b>RE</b>	Conversion to Christianity What does it mean to be a Hindu in Britain today?		What do different people believe about God?	Why is the Bible important for Christians today?	What can we learn from religions about deciding what is right and wrong?	
<b>PSHE and Citizenship</b>	Growth Mindset		PSHE		Sex and Relationship Education	
<b>PE</b>	Circuits  <i>Use running and jumping in isolation.</i>  <i>Develop strength, control and balance.</i>	Yoga  <i>Develop flexibility, control, strength and technique.</i>	Swimming	Swimming	Gymnastics  <i>Develop flexibility, control, strength and technique.</i>	Athletics  <i>Develop flexibility, control, strength and technique.</i>  <i>Use running, jumping, throwing in isolation.</i>
	Football and Netball <i>Play competitive games and apply basic principles for attacking and defending.</i>  <i>Use throwing and catching in combination.</i>		Tag Rugby <i>Play competitive games and apply basic principles for attacking and defending.</i>  <i>Use throwing and catching in combination.</i>		Cricket <i>Play competitive games.</i>  <i>Use throwing and catching in combination.</i>	Rounders <i>Play competitive games.</i>
			Tudor Dance <i>Perform dances using a range of movement patterns.</i>			
<b>Forest School</b>					Take part in outdoor adventurous activity challenges (PE)	
<b>Trips</b>	Theatre Birmingham		Hellens House		Seaside Trip	

**BOLD = Subject Focus for Topic**