

## KS1 Curriculum Overview B (2019-20)



	<b>Autumn China</b>	<b>Spring Local Study</b>	<b>Summer Communication and Transport</b>
<b>Trips</b>			
<b>Mathematics Links</b>	Counting, ordering and organising animals. Word problems (+ -). Length and weight of animals. Sequencing events.	Recognize and use language relating to dates. 2D and 3D shapes. Sequencing events. Describing position and directions. Money	Reading scales/ temperature. Capacity. Positional language. Time. Graphs and tally charts. Fractions
<b>English Links</b>	Reading comprehension. Information text. Recounts. Noun phrases	Recounts. Story writing. Reading aloud their stories within the setting.	Weekly diary entries. Recount. Poems. Using a range of sentence types to describe different forms of communication and transport.
<b>Science Working Scientifically</b>	<ul style="list-style-type: none"> <li>• Identifying and classifying.</li> <li>• Asking simple scientific questions.</li> <li>• Seasonal Change</li> <li>• Everyday Materials.</li> <li>• Suitability of everyday materials- structures</li> <li>• What material is best for a great wall?</li> </ul>	<ul style="list-style-type: none"> <li>• Asking simple questions</li> <li>• Closely observing, using simple equipment.</li> <li>• Performing simple tests.</li> <li>• Using observations to suggest answers to questions</li> <li>• Identify and name a variety of common animal classifications and their habitats.</li> <li>• Describe and compare the structure of a variety of animals.</li> <li>• Food chains.</li> </ul>	<ul style="list-style-type: none"> <li>• Asking simple questions.</li> <li>• Observe closely.</li> <li>• Gathering and recording data to help answer questions.</li> <li>• Scientists and Inventors</li> <li>• Seasonal changes. (Discussions about what children have noticed since they have been at school )</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• Significant Individuals- Emperors on China, Qin Shi Huang.</li> <li>• The Great Wall of China</li> </ul>	<ul style="list-style-type: none"> <li>• Significant historical events, people and places.</li> <li>• Changes within our school.</li> </ul>	<ul style="list-style-type: none"> <li>• Changes within living memory- global warming</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Use world maps to locate countries, seven continents and five oceans.</li> <li>• Similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>• Key human features (Similarities and differences)</li> <li>• Use maps to show how <b>Ledbury</b> has developed over</li> </ul>	<ul style="list-style-type: none"> <li>• Identify seasonal and daily weather patterns in the UK and locate hot and cold areas of the world in relation to the</li> </ul>

	<p>between Hereford and Beijing</p> <ul style="list-style-type: none"> <li>• Simple compass directions.</li> <li>• Use google earth to see basic human and physical features of China.</li> </ul>	<p>time.</p> <ul style="list-style-type: none"> <li>• Use simple fieldwork to study geography of the school and its grounds.</li> <li>• Devise a simple map</li> </ul>	<p>Equator.</p>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Use technology purposefully to create, organize, store, manipulate and retrieve digital content.</li> <li>• Use technology safely</li> <li>• Purple Mash</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithms- How to get to Ledbury (Around <b>Ledbury</b>)</li> <li>• Use technology safely</li> <li>• Purple Mash</li> </ul>	<ul style="list-style-type: none"> <li>• Logical reasoning</li> <li>• Use technology safely</li> <li>• Purple Mash</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• Express how we should care for others and the world, and why it matters.</li> <li>• Describe how and why we celebrate special and sacred times- Chinese New Year, Harvest, Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about who is Jewish and what they believe.</li> <li>• Describe how and why we celebrate special and sacred times- Passover</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about who is a Muslim and what they believe.</li> <li>• Explore what can we learn from sacred books-Holy Qur'an</li> </ul>
<b>DT</b>	<ul style="list-style-type: none"> <li>• Design, make and evaluate clay wall structures, Dragons, exploring as a class how to make strong, stable structures.</li> </ul>	<ul style="list-style-type: none"> <li>• Design, make, evaluate own model</li> </ul>	<ul style="list-style-type: none"> <li>• Design, Make, evaluate own models of transport and methods of communication.</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• Developing a wide range of art techniques- Traditional silk painting, Still life</li> </ul>	<ul style="list-style-type: none"> <li>• Draw, paint and sculpt different aspects of <b>Ledbury</b></li> </ul>	<ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Chinese music, instruments, call and response.</li> </ul>	<ul style="list-style-type: none"> <li>• Use voice expressively and creatively by singing songs and speaking chants and rhymes</li> <li>• Listen to, review and evaluate music across a range of historical periods.</li> </ul>	<ul style="list-style-type: none"> <li>• Playing tunes and untuned instruments musically</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Chinese dance using simple movement patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Team games developing simple tactics for attacking and defending.</li> </ul>	<ul style="list-style-type: none"> <li>• Master basic movement skills.</li> </ul>