



**A guide to remote learning for our families and children
January 2021**

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If we have been given sufficient advance notice we will be able to deliver our on line provision from day one. If children are in school when we are notified they will be able to bring home reading books, stationary and exercise books. If we are informed in the evening we will provide on line learning on day two and we will adapt it to allow for the resources every child can access at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have made adaptations in some subjects.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: *Children are individuals and they work at different speeds. However it is important that they cover all the work set for them over the week.*

Reception	2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

How will my child access any online remote education you are providing?

In addition to lessons with their teacher children will be asked to access Oak Academy, Purple Mash and Ruth Miskin Read Write Inc. lessons in Reception.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a family has problems with devices or more than one child in school we will provide a laptop if required. These will be set up ready for use and can be collected from the office. Contact Mrs Park to agree collection.

We will not set work which has to be printed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching online lessons
- Recorded teaching Oak National Academy lessons
- Purple Mash and Nessy
- Ruth Miskin Read Write Inc phonics
- Weekly teacher directed spellings and timetables/key Maths skill activities

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect every child to attend the Zoom lessons daily. Children will be asked to show their independent work in the next day's lesson. Reading Comprehension should be emailed by Wednesday afternoon and Science and Topic work should be emailed by Thursday afternoon.

If your child does not attend a lesson please contact school by 10.00 am as you would normally. Your child should be punctual for their lessons and they should have with them their completed work and any equipment they need to participate in the lesson.

You can support your child by ensuring they have what they need for the lesson and a quiet place to work. Setting a timetable for the week will enable children to 'see' what needs to be done and they will know when they have free time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep a daily record of children's attendance, engagement and the work they have submitted. If there are any concerns they will contact you directly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will ask questions about children's work in the follow up lesson to assess their understanding and engagement. Teachers email their comments to children as the work is submitted.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will provide a place in school for children with SEND if possible. Teachers will adapt the expectations for children with SEND on a case by case basis to allow for their ability to engage and the parents' circumstances.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If an individual child or family is self-isolating teachers will email their work to them on the first day of absence.