



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the

Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £16800 (£16000 lump sum + £800 allocation per pupil on role)		Date Updated: 4.7.22	
Use of funding	Actions to achieve:	Funding allocated:	Percentage of total allocation:	Impact:	Sustainability and suggested next steps:
To increase the engagement of <u>all</u> pupils in regular physical activity.	<ul style="list-style-type: none"> Children in all classes to take part in the mile run daily. 	NA	NA	<ul style="list-style-type: none"> All children participating in physical activity daily. Long-term positive impact on their fitness levels, as demonstrated in PE lessons, sporting events and Sports Day. Children being active through play at break time and lunchtime. Children enjoying physical activity. Children taking their skipping enthusiasm home and staying active outside school. 	<ul style="list-style-type: none"> Ensure that each class's participation in the mile run is discussed at weekly Staff Meetings to monitor progress. Ensure that children are briefed on how to correctly use and store equipment to maintain good condition.
Raise the profile of PE across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> Teaching of Sports Leaders to organize events for children at lunchtimes. Provide opportunity for KS2 children to take the lead in PE lessons. Gather children's opinions on the sporting opportunities that are offered in school and what other sports they might like to partake in. Reiteration to parents in writing about the expectation for all children to have correct PE kit. 	£1775	11%	<ul style="list-style-type: none"> All children are given the opportunity to be active throughout the day. Children are given a say in which sports they take part in will help to raise the profile and importance of PE across the school. Children take pride in their appearance for PE and understand the importance of wearing the correct clothing for physical activity. 	<ul style="list-style-type: none"> Ensure that children who are trained as Play Leaders are running activities at lunchtime. Training of Y6's early in the year and Y5's later in the year to ensure that Play Leading continues in 22/23 academic year

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff work alongside PACES coaches – weekly CPD in a range of sports including football, netball, tag rugby, dance, athletics, cricket and multi-skills. Staff fill in TNA sheets for PACES coaches at the start of each term/half-term – this informs coach of areas for development. TNA is then filled in at the end of each term/half-term to monitor and track progress of staff.</p>	<p>£12,960 PACES delivery for 3 terms</p>	<p>77%</p>	<p>Children have high quality PE lessons with both a teacher and coach present.</p>	<p>Staff more confident to lead PE lessons in future, independently. Staff more skilled in teaching PE, providing a higher quality PE education for the children.</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Introduction of different sports by PACES coaches. Lunchtime Netball and Football club offering an extra-curricular sport to all children, especially those who cannot stay after-school. After-School clubs offer children from Reception to Y6 a chance to partake in extra-curricular sport Additional lunch time supervisor to encourage playground games and continue skipping skills learnt from our whole school skipping day.</p>	<p>(Funding mentioned above - £1775) £636</p>	<p>4%</p>	<p>Broader range of activities to engage children who do not take part in sports already offered at school. Children are active for at least 30 minutes of their school day</p>	<p>Monitor success of alternative sports and consider introducing a new one each term. Lunchtime clubs to be offered by PACES when they are not training Play Leaders. Interest and equipment to be monitored by lunchtime supervisors to ensure interest in activities is maintained.</p>
<p>Increased participation in competitive sport</p>	<p>PE coordinator organises entry into local competitions and is released from teaching i.e. Mini League football and netball/Trudge/Tag Rugby Tournament. Coaches ensure PE lessons cover competitive sports so that children are prepared to take part in competitive events.</p>	<p>£500</p>	<p>3%</p>	<p>KS2 children continue to take part in competitive events across the county. Children enjoy representing their school and gain a sense of pride and achievement.</p>	<p>Monitor success at competitive events. Continue to look for opportunities for KS1 to partake in competitive events.</p>

Total spending for the academic year: £15,871

Total percentage of: 94%

Carry forward to next year: £929