

# KS1 Curriculum Overview A



Perseverance		Confident Communicators		Healthy Body, Healthy Mind		World Citizens	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Topic</b>	<b>Ourselves – Who are we and how do we live?</b>		<b>Castles – What are castles and why are they important?</b>		<b>The Great Fire of London – What was the Great Fire of London and why did it happen?</b>		
<b>Wider Experiences</b>	St. Bartholomew’s Church		Eastnor or Goodrich		STEM Visitor Workshop		
<b>Science</b>	<b>SB2a, 2b, 2c,</b> <ul style="list-style-type: none"> <li>How we grow (Including pets)</li> <li>The basic needs of animals and humans.</li> <li>Draw and label basic body parts</li> </ul>		<b>SC 1c, 1d, 2a, 2b</b> <ul style="list-style-type: none"> <li>Compare materials, past and present. (environmental impact and sustainability)</li> </ul>		<ul style="list-style-type: none"> <li>Seasonal Change</li> </ul>	<ul style="list-style-type: none"> <li>Scientists and inventors</li> </ul>	
<b>History</b>	<b>H1</b> <ul style="list-style-type: none"> <li>Changes within living memory-toys</li> </ul>		<b>H2, H3, H4</b> <ul style="list-style-type: none"> <li>Events beyond living memory</li> <li>British Monarchs</li> </ul>		<b>H2</b> <ul style="list-style-type: none"> <li>The great fire of London.</li> <li>London in the Past</li> <li>What was life like in the 17<sup>th</sup> century?</li> </ul>		
<b>Geography</b>	<b>G1, G2, G6, G9</b> <ul style="list-style-type: none"> <li>Name, locate and identify the four countries and capital cities of the UK.</li> <li>Study of the school and the area of Much Marcle</li> </ul>		<b>G5, G8</b> <ul style="list-style-type: none"> <li>Physical features of the land-why were castles built here?</li> <li>Use simple fieldwork and observational skills.</li> </ul>		<b>G2</b> <ul style="list-style-type: none"> <li>Locating London on a map and understanding that it is a capital city.</li> </ul>		
<b>Computing</b>	Exploring Purple Mash Online Safety Coding	Information Technology (questioning) Online Safety	Creating animated story books	Creating a sequence of music	Spreadsheets Pictograms	Presenting ideas	
<b>RE</b>	1.9: How should we care for others and the world, and why does it matter?	1.3: Why does Christmas matter to Christians?	1.7: Who is Jewish and how do they live?	1.5: Why does Easter matter to Christians?	1.1: What do Christians believe God is like?	1.4: What is the ‘good news’ Christians believe Jesus brings?	

<b>DT</b>	<b>D1-D8</b>		<b>D1-8</b>		<b>D1, D2, D4, D5, D6</b>	
	<ul style="list-style-type: none"> <li>Design class logos.</li> <li>Designing and making our own toys</li> </ul>		<ul style="list-style-type: none"> <li>Create a functional drawbridge.</li> <li>Use joining techniques to build a castle.</li> </ul>		<ul style="list-style-type: none"> <li>Designing and making house from the 17<sup>th</sup> century.</li> </ul>	
<b>Art</b>	<b>A2, A3</b>		<b>A1-3</b>		<b>A1-4</b>	
	<ul style="list-style-type: none"> <li>Use drawing and painting to share their ideas, experience and imaginations.</li> <li>Body Parts</li> </ul>		<ul style="list-style-type: none"> <li>Sketch castles during visit- Focus on pattern and line</li> </ul>		<ul style="list-style-type: none"> <li>Designing and making a 17<sup>th</sup> Century house</li> <li>Still life and artists.</li> </ul>	
<b>Music</b>	<b>M1-4</b>		<b>M1 – M4</b>		<b>M1, M3, M4</b>	
	<ul style="list-style-type: none"> <li>Charanga – Hey You!, Ho ho ho</li> <li>Explore instruments and different sounds they make.</li> </ul>		<ul style="list-style-type: none"> <li>Charanga – In the groove, Zoo time</li> <li>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>		<ul style="list-style-type: none"> <li>Charanga – Your imagination</li> <li>Learning songs for the End of year performance</li> </ul>	
<b>PE</b>	Master basic movement skills	Gymnastics	Traditional dances found in the Great Hall.	Forest School	Swimming	Swimming
	Paces -	Paces -	Paces -	Paces -	Paces -	Paces -
<b>RSHE</b>	<b>C1, C3, C4, R1, R4, M2, M3, M4, M6</b>		<b>F3, R1, R3, R5, R6, , BS1, BS2, BS4, BS5, BS6, BS7, BS8, I1-7</b>		<b>BS2, BS3, BS4, BS5, BS6, BS7, BS8, M5</b>	
	<ul style="list-style-type: none"> <li>Relationships – Be Yourself – Thinking about what makes us special and exploring our feelings.</li> <li>Relationships – TEAM – Thinking about how everyone is different and how we can all help each other – Identifying what they are good at and how it can help.</li> </ul>		<ul style="list-style-type: none"> <li>Living in the Wider World – Diverse Britain – Respecting where we live and the people who live there – British Values</li> <li>Relationships – Digital Wellbeing – Staying safe online and how to communicate online safely.</li> </ul>		<ul style="list-style-type: none"> <li>Living in the wider world -Aiming High – Recognizing what makes us special and what we are good at.</li> <li>Health and Wellbeing – It’s My Body – How to take care and look after our bodies. Understanding that parts of our lives should be private.</li> </ul>	