

# KS1 Curriculum Overview B



Perseverance		Confident Communicators		Healthy Body, Healthy Mind		World Citizens	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Topic</b>	<b>A Contrasting Country – How does life in a Kenyan Village compare to a village in England?</b>		<b>Local Study – What is Hellens Manor and why is it significant?</b>		<b>Food and Weather – Where and how do we get our food?</b>		
<b>Wider Experiences</b>	Safari Park		Hellens Manor Gloucester Mosque		Ross Community Garden		
<b>Science</b>	<b>SB 1a, 1b, 2a, 2b SE 2a, 2b, 2c, 2d</b> <ul style="list-style-type: none"> <li>Identify and name a variety of common animal classifications and their habitats.</li> <li>Describe and compare the structure of a variety of animals.</li> <li>Food chains.</li> </ul>		<b>SC1a- SC2b</b> <ul style="list-style-type: none"> <li>Everyday Materials.</li> <li>Suitability of everyday materials- structures</li> </ul>		<b>SA1a, 1b, 2a, b2 SB2c</b> <ul style="list-style-type: none"> <li>Plants- What they need to grow.</li> <li>The importance of exercise and eating healthy.</li> </ul>		
<b>History</b>	<b>H3</b> <ul style="list-style-type: none"> <li>Significant Individuals- Nelson Mandela</li> </ul>		<b>H4</b> <ul style="list-style-type: none"> <li>Significant historical events, people and places.</li> <li>Changes within our school.</li> </ul>		<b>H1 H2</b> <ul style="list-style-type: none"> <li>Changes within living memory- global warming, rationing, importation</li> </ul>		
<b>Geography</b>	<b>G1, G2, G4, G3, G6</b> <ul style="list-style-type: none"> <li>Use world maps to locate countries, seven continents and five oceans.</li> <li>Similarities and differences between a village in Kenya and Much Marcle</li> <li>Simple compass directions.</li> <li>Use google earth to see basic human and physical features of Kenya.</li> </ul>		<b>G5, G6, G7, G8, G9</b> <ul style="list-style-type: none"> <li>Key human features (Similarities and differences)</li> <li>Use maps to show how Hellens has developed over time.</li> <li>Devise a simple map</li> </ul>		<b>G4, G6, G7</b> <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the UK and locate hot and cold areas of the world in relation to the Equator.</li> </ul>		

<b>Computing</b>	Online Safety and exploring Purple Mash Using the internet	Coding Exploring technology outside of school	Coding Creating art using technology	Creating spreadsheets	Coding	Coding
<b>RE</b>	1.10 – What does it mean to belong to a faith community?	1.3 – Why does Christmas matter to Christians?	1.6 – Who is a Muslim and how do they live?	1.5 – Why does Easter matter to Christians?	1.8 – What makes some places sacred to believers?	1.2 – Who do Christians say made the world?
<b>DT</b>	<b>D2, D3, D4, D6, D7</b> <ul style="list-style-type: none"> <li>Design, make and evaluate mud hut structures, exploring as a class how to make strong, stable structures.</li> </ul>		<b>D1, D2, D3, D6, D7, D8</b> <ul style="list-style-type: none"> <li>Design, make, evaluate own model of Tudor instruments.</li> </ul>		<b>D1, D2, D3, D4, D5, D6, D7</b> <ul style="list-style-type: none"> <li>Kite Making</li> <li>Designing and making food from different times/ countries.</li> </ul>	
<b>Art</b>	<b>A1-3</b> <ul style="list-style-type: none"> <li>Developing a wide range of art techniques- Batiks, sand art, portraits</li> </ul>		<b>A2, A3, A4</b> <ul style="list-style-type: none"> <li>Draw, paint and sculpt different aspects of Hellens</li> </ul>		<b>A1</b> <ul style="list-style-type: none"> <li>Use a range of materials creatively to design and make products.</li> <li>Learn about works from a range of artists who use food in their work- Arcimboldo</li> </ul>	
<b>Music</b>	<b>M1-4</b> <ul style="list-style-type: none"> <li>Charanga – Hands feet heart, Rhythm in the way we walk</li> <li>African tribal songs, drumming, call and response.</li> </ul>		<b>M1, M3</b> <ul style="list-style-type: none"> <li>Charanga – I wanna play in a band, Round and round</li> <li>Listen to, review and evaluate music across a range of historical periods.</li> </ul>		<b>M1-M4</b> <ul style="list-style-type: none"> <li>Charanga – Friendship song</li> <li>Learning songs for the End of year performance</li> </ul>	
<b>PE</b>	Throwing and Catching Team Games	African dance using simple movement patterns.	Gymnastics	Forest School	Swimming	Swimming
	Paces - Football	Paces – Netball/ Handball	Paces – Invasion Games	Paces – Net and Wall Games	Paces - Multi Skills/Athletics	Paces - Striking and fielding skills.
<b>RSHE</b>	<b>F1, F2, F3, C1, C4, R1, R2, R6, BS1, BS3, M2, M3, M9</b> <ul style="list-style-type: none"> <li>Relationships – VIPs – People who are important to us and how we show care to those people.</li> </ul>		<b>I4, BS2, BS3, BS6, BS7, BS8, F2, F3, R1</b> <ul style="list-style-type: none"> <li>Living in the Wider World – One world – Talk about the differences between people around the world and how to</li> </ul>		<b>F3, BS3, BS6, BS7, BS8</b> <ul style="list-style-type: none"> <li>Living in the wider world – Money Matters – Developing an understanding of money and what it means to have it.</li> <li>Health and Wellbeing –</li> </ul>	

	<ul style="list-style-type: none"><li>• Health and Wellbeing – Think Positive – Understanding our feeling and thinking about how they affect us.</li></ul>	<p>look after the world.</p> <ul style="list-style-type: none"><li>• Health and Wellbeing – Safety first – Identifying dangers in and around the home and how we can stay safe.</li></ul>	<p>Growing up – Changes that happen to our lives as we get older and how our needs change.</p>
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