

**Class 3 – Curriculum Overview
Year A of Cycle**



Perseverance		Confident Communicators		Healthy Body, Healthy Mind		World Citizens	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	How did Britain change from the Stone Age to the Iron Age?		What have the Romans done for us?		Where are the rainforests and what will you find there?		
Wider Experiences	https://www.primarystoneageworkshop.co.uk/prices Whole day £345 in school workshop		Carleon				
Science	Y3 Rocks SF3, WS3/4	Y3 Light SG3, WS3/4	Y3 Forces and Magnets SH3, WS3/4		Y3 Plants SA3, WS3/4	Y4 Living Things and their Habitats SE4, WS3/4	
Computing	Coding Online Safety C12, C7		Spreadsheets Touch typing Email C12		Branching Data bases Simulations Graphing C12		
History	Changes in Britain from the Stone Age to the Iron Age H5		Roman Empire and its Impact on Britain H6				
Geography	Human - <i>types of settlements and land use</i> Locational – <i>cities in UK</i> G14, G11		Human - <i>types of settlements and land use</i> Locational – <i>cities in UK</i> G14, G11		Locational – World's countries Human – Climate zones, biomes and vegetation belts, rivers, mountains, water cycle Place Knowledge – Similarities and difference through the study of human and physical geography G10, G13, G14		
DT	Create model Iron Age House <i>Design-Make-Evaluate</i> <i>Technical Knowledge</i> D9, D11, D12, D15, D16 Diet of a Hunter Gatherer compared to us. <i>Cooking and Nutrition</i> <i>Seasonality</i> D22, D24		Mosaic tiles <i>Design-Make-Evaluate</i> D10, D11, D14				
Art	Art Week Cave paintings A6, A7				Rainforest paintings – Henry Rosseau – Pouncing Tiger A7, A5		
Music Charanga	Mamma Mia M10, M6, M8	Five Gold Rings M7, M6	Glockenspiel Stage 3 M6, M7, M8	Benjamin Britten – Cuckoo M9	Lean on Me M8, M10	Reflect, Rewind, Replay M6, M8, M10	

RE	What kind of world did Jesus want?	What is it like for someone to follow God?	For Christians what is the impact of Pentecost?	Why do Christians call the day Jesus died 'Good Friday'?	How do festivals and worship show what matters to Muslims?	How and why do people mark significant events in life? <i>Christians, Muslims, non-religious</i>
PE	Circuits <i>Use running and jumping in isolation.</i> <i>Develop strength, control and balance.</i> PE6, PE9	Yoga <i>Develop flexibility, control, strength and technique.</i> PE6, PE9	Swimming S1, S2, S3	Swimming S1, S2, S3	Gymnastics <i>Develop flexibility, control, strength and technique.</i> PE6, PE9	Athletics <i>Develop flexibility, control, strength and technique.</i> <i>Use running, jumping, throwing in isolation.</i> PE6, PE9
	Football and Netball <i>Play competitive games and apply basic principles for attacking and defending.</i> <i>Use throwing and catching in combination.</i> PE4, PE5, PE8	Tag Rugby <i>Play competitive games and apply basic principles for attacking and defending.</i> <i>Use throwing and catching in combination.</i> PE4, PE5, PE8	Cricket <i>Play competitive games.</i> <i>Use throwing and catching in combination.</i> PE4, PE5, PE8	Rounders <i>Play competitive games.</i> PE4, PE5, PE8		
RSHE	Aiming High – personal achievements, positive attitudes, peoples jobs, our future, growth mindset, why stereotypes need to be challenged Safety First- staying healthy, dangers of road, water and rail, drugs, smoking and alcohol in basic terms, recognizing hazards and dangerous situations, 999	Be Yourself- Achievements and what we are proud of, facial expressions and feelings, strategies to cope with uncomfortable feelings, media is not always realistic, how to make thing right after a mistake, mistakes make us grow One World- similarities and differences between people’s lives, opinions and expressing own opinions, recognizing how their actions impact others, climate change, organizations that help people in challenging situations	Think Positive- The importance of looking after our mental health, positive and negative emotions, how experiences change the way we feel, what makes us happy and helps us to stay calm, Identifying uncomfortable emotions and what causes them, what makes a good learner Growing up- the human body; how we grow and change, both physically and emotionally. How male and female bodies play a part in human reproduction. Different relationships and family structures.			
Forest School				Take part in outdoor adventurous activity challenges (PE) Plants/Habitat (Science)		

BOLD = Subject Focus for Topic