

**Class 3 – Curriculum Overview
Year B of Cycle**



Perseverance		Confident Communicators		Healthy Body, Healthy Mind		World Citizens	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	Why did the Anglo Saxons and Vikings settle in Britain?		Local Study: What does Ledbury teach us about the Tudors?		Extreme Earth - How is our Earth made?		
Wider Experiences	https://vikingschoolvisits.com/		Ledbury Heritage Centre and The Master's House.				
Science	Y3/4 Animals including Humans: Digestion Teeth Skeletons SB3/4, WS3/4		Y4 Electricity: Circuits SJ4, WS3/4	Y4 Sound: How we hear How sound travels SI4, WS3/4	Y4 States of Matter: Solids, Liquids, Gases SH4, WS3/4		
Computing	Coding Online Safety C11, C13, C7, C8, C9		Spreadsheets Writing for different audiences Logo C12		Animation Effective Search Hardware Investigators C12		
History	Britain's Settlement by Anglo-Saxons and Scots The Vikings H7, H8		Local History Study Ledbury The Tudors: Houses Rich and Poor everyday life H9				
Geography	Geographical Skills – <i>using maps</i> Locational – <i>cities in UK</i> G14, G11				Human and Physical - Volcanoes, Earthquakes Locational – world's countries G10, G14, G13		
DT			Tudor House with Light-up fire <i>Design, Make and Evaluate</i> <i>Use electrical systems in their products.</i> Tudor cooking <i>Prepare and cook savoury dishes</i> D10, D11, D12, D14, D18, D23		Volcano Models <i>Design, Make and Evaluate</i> D11, D12		
Art	Art Week/ Autumn Art/Bodies <i>Great Artists – Portraits</i> <i>Review and revisit ideas</i> <i>Improve their art and Design techniques – Shading, proportion, positioning.</i> A5, A6, A7				Earth and Volcano paintings using different mediums <i>Improve their mastery of art techniques including drawing and painting.</i> A6		
Music Charanga	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay	
	Vikings Freestyle	M6, M7, M8, M10	M7, M6	M8, M9	M8	M10, M6	

RE	What do Hindus believe God is like?	What does it mean to be Hindu in Britain today?	What do Christians learn from the Creation Story?	What is the 'Trinity' and why is it important to Christians?	How do festivals and family life show what matters to Jewish people?	How and why do people try to make the world a better place? <i>Christians, Muslims, non-religious.</i>
PE	Circuits <i>Use running and jumping in isolation.</i> <i>Develop strength, control and balance.</i> PE4, PE6, PE9	Yoga <i>Develop flexibility, control, strength and technique.</i> PE6, PE9	Swimming	Swimming S1, S2, S3	Gymnastics <i>Develop flexibility, control, strength and technique.</i> PE6	Athletics <i>Develop flexibility, control, strength and technique.</i> <i>Use running, jumping, throwing in isolation.</i> PE4, PE6
	Football and Netball <i>Play competitive games and apply basic principles for attacking and defending.</i> <i>Use throwing and catching in combination.</i> PE4, PE5, PE8		Tag Rugby <i>Play competitive games and apply basic principles for attacking and defending.</i> <i>Use throwing and catching in combination.</i> PE4, PE5, PE8 Ultimate Frisby		Cricket <i>Play competitive games.</i> <i>Use throwing and catching in combination.</i> PE4, PE5, PE8	Rounders <i>Play competitive games.</i> PE4, PE5, PE8
RSHE	TEAMS- Express, thoughts, feeling and worries and how we express them, work as a team to solve a crime, show a resolution to a dispute, create a list of good deeds It's My Body- The importance of sleep, exercise and healthy eating, what happens to muscles when we exercise them, We choose what happens to our bodies, Sugar is bad for health, medicines and harmful drugs, how germs travel		Money Matters- Where money comes from, reasons people go to work, how we can spend money, debt, choices we have on how to spend money, how we keep track of our money VIPs- discuss how the impact of our attitudes affects us when trying to make new friendships, plan out how they will be an anonymous friend over the week, positive resolution techniques, create a poster with ideas to help someone who is being bullied		Britain- What it's like to live in Britain, democracy, rules and laws, liberty, diverse society, what it means to be British to us Respecting Rights- Know our human rights, Know The Universal Declaration of Human Rights and the Declaration of the Rights of the Child, know why we have rules and how they help us, no one should take away our human rights, respect, describe what a stereotype is and understand how stereotypes can be harmful.	
Forest School					Take part in outdoor adventurous activity challenges (PE)	

BOLD = Subject Focus for Topic