

Class 4 – Curriculum Overview Year A of Cycle



Perseverance		Confident Communicators		Healthy Body, Healthy Mind		World Citizens	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	Ancient Egypt – What were the greatest achievements of Ancient Egypt?		Sustainability – What is the economic activity of the UK and how sustainable is it?		Our Changing World – How has the UK’s coastline changed over time?		
Wider Experiences	Professor McGinty		Hellens Manor		Caswell Bay		
Science	Y6 Animals including humans SL5, WS5/6		Y6 Evolution and Inheritance SW6 WS5/6 Y6 Electricity SK6, WS5/6		Y5 Properties and Changes of Materials SB5/6 WS5/6		
Computing	Coding Online Safety C11, C12, C13		Spreadsheets Databases C7, C8		Games Creator Word Processing		
History	Ancient Egypt H11		-		-		
Geography	<i>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i> G14		- Human Geography – types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water G14		Locational Knowledge – name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time G11		

DT	Mechanical Devices - Shadufs		Design, Make and Evaluate own 'Green' invention for the future D9-D15		-	
Art	Clay Pendants Ancient Egyptian Headpieces.		Architecture		Mixed Media David Hockney	
Music	Charanga Unit 1 Living on a Prayer	Charanga Unit 2 Classroom Jazz 1	Charanga Unit 3 Make you feel my love	Charanga Unit 4 The Fresh Prince of Bell Air	Charanga Unit 5 Dancing in the street	Charanga Unit 6 Reflect, rewind and replay
RE	U2.10: What matters most to Christians and Humanists?	U2.6: For Christians, what kind of king was Jesus? (Kingdom of God)	U2.2: Creation and science: conflicting or complementary? (Creation)	U2.5: What do Christians believe Jesus did to 'save' people? (Salvation)	U2.9: Why is the Torah so important to Jewish people? (God/Torah)	U2.4: How do Christians decide how to live? What would Jesus do? (Gospel)
RSHE	Think Positive (Health and wellbeing)		VIPs (Relationships)		Y5: It's my body (Health and wellbeing)	Y6: Growing Up (Relationships)
PSHE and Citizenship	Growth Mindset and PSHE (alternative weeks) Respecting Rights (Wider World)		One World (wider world)		PSHE – A focus on preparing Y6 for Secondary School Y5: Money matters (Wider World)	
PE	Swimming S1, S2, S3		Competitive Games - Attacking and Defending, Throwing and Catching - Tag Rugby *PE4, PE5, PE6, PE7, PE9		Cricket *PE4, PE5, PE6, PE7, PE8	Rounders *
	Competitive Games - Attacking and Defending - Football and Netball PE4, PE5		Flexibility, Strength and Technique – Gymnastics *	Perform dances using a range of movement patterns *	Tennis *	Hockey *