



Newsletter

March 2023

Much Marcle CE Primary
 Much Marcle
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 HR8 2LY

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Our Christian Value of the
 Month is:

Simplicity

**'For where your
 treasure is, your
 heart will be there
 also' Matthew 6:21**

Important Dates

April

Mon 17th - Children
 return to school

Wed 26th - Class 2
 Swimming

May

Mon 1st - Bank Holiday

Tues 2nd - Year 6
 Leavers Photos

Mon 8th - Bank Holiday

Tues 9th - Year 6

National Assessments
 begin



World Book Day

A highlight of our school calendar is always World Book Day - a time for us to celebrate the wonderful world of books. We grasp this opportunity to promote reading for pleasure and to transport children into the magic of an author's imagination. Our wonderful School Council choose a brand new theme for this year's World Book Day and invited the children to come to school dressed as an adjective.



We were astounded by the children's creativity when dressing up as an adjective and really enjoyed guessing everyone's words. Throughout the day, each class had lots of fun exploring picture books and completing a range of exciting activities.



The winning adjectives were Hairy, Mystical, Random, Silly, Cool, Slimy and Shiny!

Nursery and Class 1

As part of their 'Down on the Farm' topic Nursery and Class 1 had the pleasure of visiting Weston's Farm. They enjoyed a tractor and trailer ride from school through the orchards and sampled the apple juice to name a few things. Everyone had great fun.



British Science Week

The children thoroughly enjoyed celebrating science week by taking part in fun experiments all about 'Connections'. We are currently finishing our entries for an upcoming Science fair in May.

Class 1 made ramps out of different resources in the classroom to find out the connection between the height of the ramp and the speed of a car.



Class 2 constructed bridges out of paper that were strong enough to hold 100 grams.



Class 3 had lots of fun creating cup telephones and thinking about sound waves become vibrations.



Class 4 enjoyed being part of an NFU's Education Science Farm live lesson, where they discovered how sheep and seaweed are connected. Shepherd Susie Parish, sheep farmer Emma Boyles, wool innovator Kate Drury, and Steve Allnutt from the Sussex Seabed Restoration Project, took the children on a journey, where they followed wool from the sheep to the seabed, to see how it is helping to restore sea kelp populations.





Herefordshire Performing Arts Festival Winners!

We are so proud of our fabulous school choir who performed brilliantly at the Herefordshire Performing Arts Festival. As a result of their hard work and stellar performance on the day, they came 1st in their category! We would like to thank Mrs Cheetham for all her hard work and Mr Holland for accompanying the choir on the day. We would also like to thank our wonderful parents for supporting us and attending the festival.



Class 2

Their Hellens Topic has now come to an end. Class 2 have enjoyed their visits to learn about the rich history of the building and how people lived in Tudor times. They explored Tudor clothing, natural medicines, Tudor music and much more.



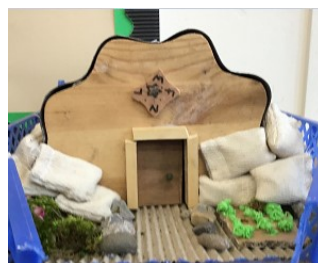
Class 3

In DT and Science we have been making light-up fires to go inside the Tudor houses we made as part of our History topic.



Class 4

As part of their topic on World War II, the children used a range of Design and Technology skills as well as teamwork, to create models of Anderson Shelters.



Red Nose Day

On Friday 17th March, we celebrated Red Nose Day for Comic Relief. The children thoroughly enjoyed spreading some joy by sharing their favourite board games with their peers. Thank you for kind donations to support such a worthy cause.

Year 3 & 4 Gardening Project

The aim of the project is to create a semi-permanent garden and to educate and inspire the children to grow their own food. The children have been busy planting seeds and making their own eco planters from recycled bottles. We wish to thank Hellens for giving the children this opportunity and look forward to sharing more progress photos after Easter.



Sunflower Competition

As part of the gardening project Hellens have kindly given each child a sunflower seed. Please send a photo of your sunflower to school, showing its height by June 1st. The grower of the tallest sunflower will win a family ticket to Hellens Garden Festival. Happy growing!

Easter Egg Bingo

Thank you to the friends and those families who joined in the Easter fun on Monday afternoon. The event raised £40 which we looking to put towards new play equipment.

Attendance

After Easter parents will receive a copy of our new Attendance policy and going we will share and celebrate class' attendance.



Online Safety

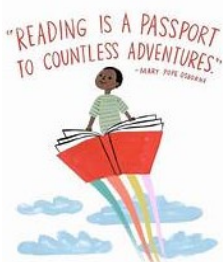
Please visit the link below for practical tips on starting a conversation about online safety from the NSPCC:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/want-to-talk-about-it-making-space-for-conversations-about-life-online/>



Welcome to our first edition of our 'Reading Round Up!'.

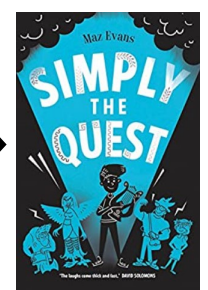
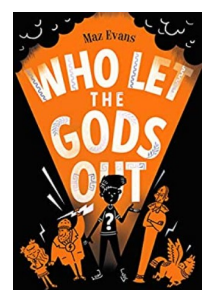
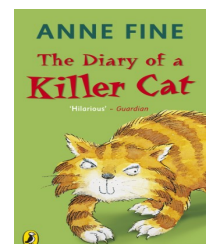
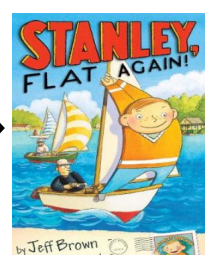
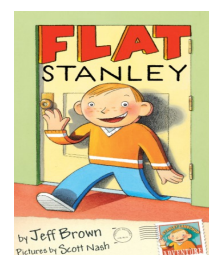
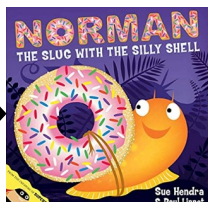
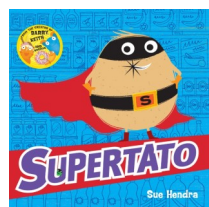
At Much Marcle, reading for pleasure is a very important part of school life and we truly believe it opens up new worlds for children. We are very proud to have an amazing team of Reading Ambassadors this year, who are going to share their passion with the school community. Have a read of all our news!



Class Books

Each class in school have been enjoying their class novel or class stories this term. Class 1 have been reading Supertato, Class 2 have been enjoying Flat Stanley, Class 3 have been amused by the Diary of a Killer Cat and Class 4 have been absorbed in the world of Who Let The Gods Out?

Here are some ideas of what to read if you enjoyed your class books. You might want to visit our school library or your local library in either Ross on Wye or Ledbury to look for these titles.



Meet our Reading Ambassadors

A huge congratulations to our ambassadors who expressed a deep interest in supporting reading for pleasure in school and who wanted to share their love for books.



Nicole, Libby, Alice, Amelie, Liv, Ella & Fian.



Reading Buddies



Every Friday, we look forward to 'Reading Buddy' time as it is an enjoyable, fun and positive experience. The younger children relish the opportunity to have the older pupils in school listen to them read. This helps to develop their self confidence with reading and it's also a great experience to practice their reading skills.





Author of the Term

To ensure that our children read a rich variety of books and have the opportunity to learn about different authors and genres, our Reading Ambassadors have launched 'Author of the Term'. Each term is dedicated to a different author in each class and these books are then promoted and displayed in the book corners of each classroom.



Our School Library



Every child deserves a great school library! We feel extremely proud of our library, which has been decorated beautifully by a local artist, and it contains a superb variety of fiction, non-fiction, picture, poetry and topic books. We want every child to find a book that they love!

'The Rights of a Reader'

All readers have the right to:

- Read any book they like
- Read in peace
- Stop reading a book
- Share their book with others
- Get help with their reading
- Feel emotional when reading
- Read anywhere
- Read at any speed
- Have their own opinion about an author
- Recommend a book
- Read the same books as others
- Read anything, not just books!

What do the children say about reading at Much Marcle?

Ella (Y6) - I really like our class text 'Who Let The Gods Out?' because it is not like any other book ! I The book is dramatic and funny.

Maggie (Y4) - I enjoyed our class book 'The Diary of a killer cat' as the story was very surprising.

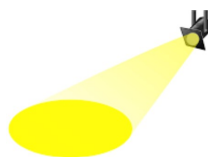
Evelyn (Y2) - I love the characters in 'Flat Stanley'.

Spotlight on ...

'Making Links'

We encourage children to **make links** with other books whenever they read. This helps them to recognise themes and conventions within stories and texts too. When reading with your child it is helpful to ask them things like:

- Can you tell me another story where that happens?
- Do you know any other characters like that?
- Can you think of anyone/anything similar in your life? In the world?
- How is this book similar to...? Different from...?



Poetry Corner

Have fun reciting this short poem with your child.

How doth the little crocodile,
 Improve his shining tail,
 And pour the waters of the Nile,
 On every golden scale!
 How cheerfully he seems to grin,
 How neatly spreads his claws,
 And welcomes little fishes in,
 With gently smiling jaws!
 (Lewis Carroll)



By Fian (Y6)