

Much Marcle CE Primary School

Reception Parent Afternoon

Positive Behaviour

Housepoints

- Pippin, Pomperoy, Pearmain, Russet

Praise Postcards

Golden Phone Calls

Head Teachers Award



EYFS Curriculum

- ▶ The Early Years Foundation Stage (EYFS) statutory framework sets standards for the learning, development and care of your child from birth to 5 years old. The standards ensure your child will learn and develop well and are kept healthy and safe.
- ▶ 7 areas of learning - we develop next steps for your child within lessons and through enhancing continuous provision.
- ▶ Assessed at the end of year against a good level of development - ELG

Seven Areas of Learning and Educational Programmes

3 Prime Areas

communication and language

personal, social and emotional development

physical development

4 Specific Areas

literacy

mathematics

understanding the world

expressive arts and design

Learning Through Play

The EYFS framework identifies three characteristics of effective teaching and learning:

playing and exploring

active learning

creating and thinking critically

Assessment

- ▶ Statutory Baseline assessment, carried out in the first six weeks
- ▶ End of year Early Years Foundation Stage Profile, reported on in the Summer
- ▶ Assessed against 17 Early Learning Goals
- ▶ Good Level of Development = Children achieving the expected standard in the three prime areas, plus Literacy and Mathematics

communication and language

personal, social and emotional development

physical development

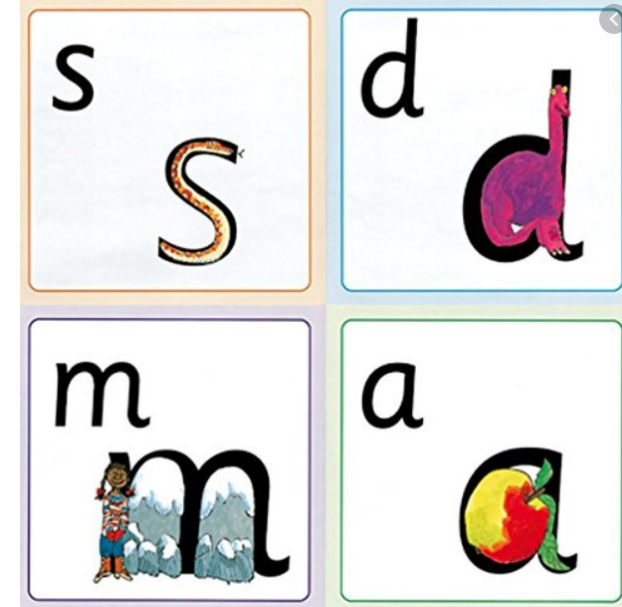
- ▶ Ensuring progress from the start - speech and language

Phonics and Reading

Speed Sounds Set 1



Set 2 Speed Sound Map



Sounds with 2 letters - digraphs and special friends

Fred - he sounds out words for the children to blend

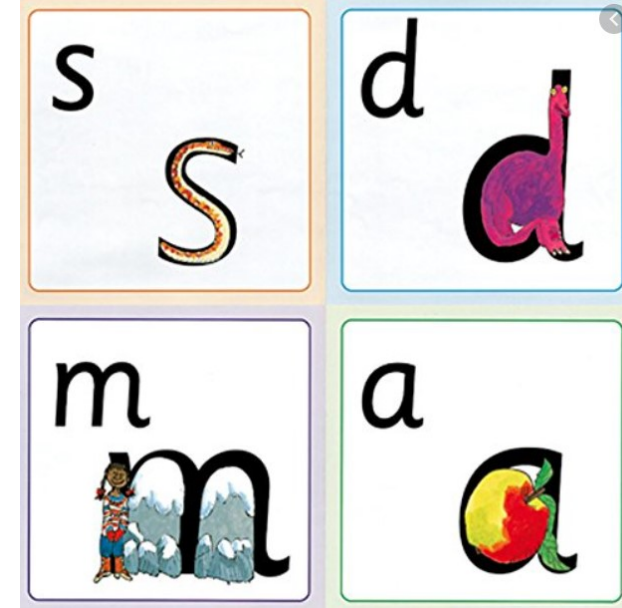
Phonics and Reading - supporting at home

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

The children will be assessed initially after 3 weeks and then half-termly to ensure they are in the correct small group.

Length of the lesson increases over time.



Phonics and Reading - supporting at home

Videos sent home weekly via the virtual classroom.

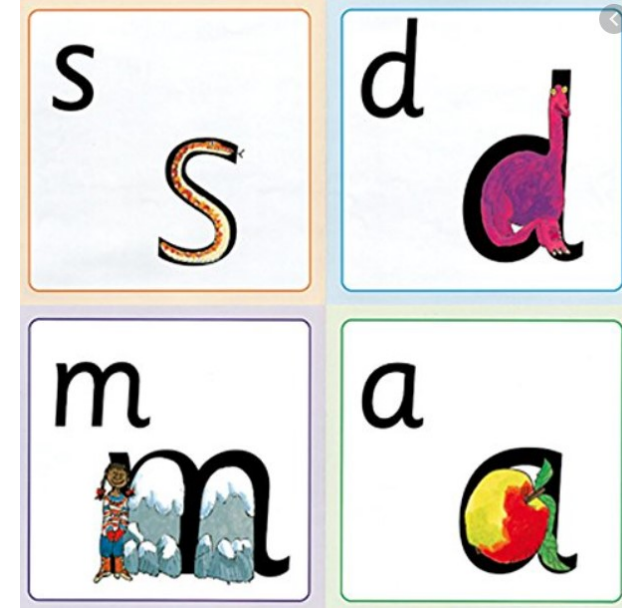
<https://schools.ruthmiskin.com/training/view/AAMarSEc/yuOB2dWz>

Access this link via Tapestry.

Speed sounds books, word-time sheets for additional practice, blending books

As Phonics progresses we will move onto reading books but it is important not to rush this! Please sign reading records at least 3 times a week.

Flashcards available on Amazon



Reading for Pleasure

We read everyday after lunch to encourage children's love of reading.

Every Monday we go to the library to choose a book to take home and share - please bring these back.

Traditional tales

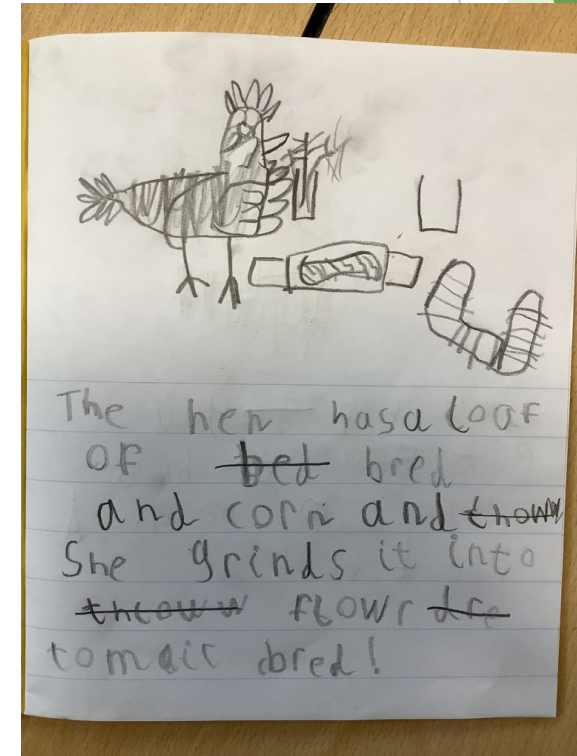
How you can support your child developing a love of reading?

Read at home, share stories, listen to stories, rhyme time

If your child develops a negative view towards reading come and let us know!

Drawing Club

Our deeper exploration of stories encouraging children to think about stories, be imaginative and make meaningful marks in relation to the text.



Mathematics



- ▶ Number focused
- ▶ Counting to 20
- ▶ Counting at home wherever possible
- ▶ Subitising up to 5 - white rose 1 minute maths
- ▶ Knowing everything about a number up to 10
- ▶ 1 more and 1 less than a number

Challenge mountain

- ▶ A number of challenges throughout which mean the children can move up the challenge mountain. The amount of challenges per week will increase throughout the year.
- ▶ Ensures they experience play/activities in all the areas of the classroom.
- ▶ Increases independence.

Belongings

- ▶ All belongings need to be clearly labelled!
- ▶ PE on a Tuesday - the children should come dressed in their PE kit.
- ▶ Forest School clothes for the next 5 Wednesdays.
- ▶ Water only please!

Topic - Autumn

Autumn 1 - Me and My Family

- Focus on settling into school and exploring our local area.
- Family images from home please



Autumn 2 - Superheroes

- Visits from local people who help us



Topic - Spring

Spring 1 - Polar

- Birdland, Bourton on the Water



Spring 2 - Farm

- Local farm visit



Topic - Summer

Summer 1 - Food

- Pizza Express Trip



Summer 2 - Flowers

- Growing our own flowers
- School caterpillars



Questions

Any questions do not hesitate to ask.

Thank you for your time.