



Class 4

# Year 5 and 6 Curriculum Information Meeting



WEDNESDAY 11<sup>TH</sup> SEPTEMBER 2024

3.30 – 4.30PM

# Meet The Team

Class Teacher: Miss Sullivan

Class Teaching Assistant: Mrs Allard

Class PPA Teacher: Mrs Brunner



# Purpose

- To build a strong home school partnership.
- To provide an overview of what your child will be learning.
- To provide information on how to support your child at home.

# Welcome to Class 4 – Year 5 and 6

## Session Contents:

- Routines
- Expectations – Classroom and Homework
- Curriculum Overview
- Reading
- Writing
- Mathematics
- Key ways to support your child's learning and time at primary school
- School Trips This Year
- SATs – Year 6



# Routines

## Daily Routines:

School gate opens at 8:45am

Whole school assemblies every morning 9:00-9:20am

Breaktime – 10.30-10.45am

Lunchtime – 12:15-1:10pm

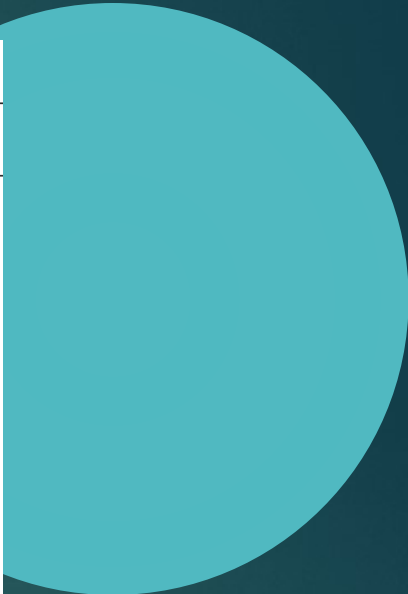
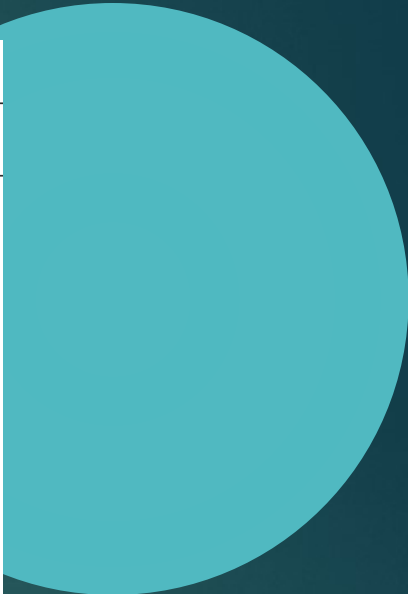
End of school day - 3:20pm

Extra Curricular Clubs – 3.15 – 4.15pm (Monday, Tuesday & Thursday)

After School Club 3:20 – 5.00pm







# Expectations

We have a positive behaviour approach at Much Marcle Primary

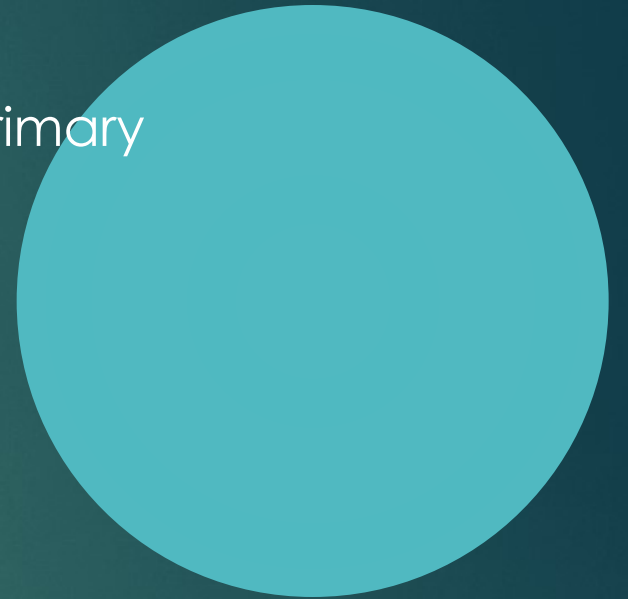
House points

Informal conversations with parents at the end of the day

Praise Postcards

Golden Phone Call

Head Teacher Award



# Expectations

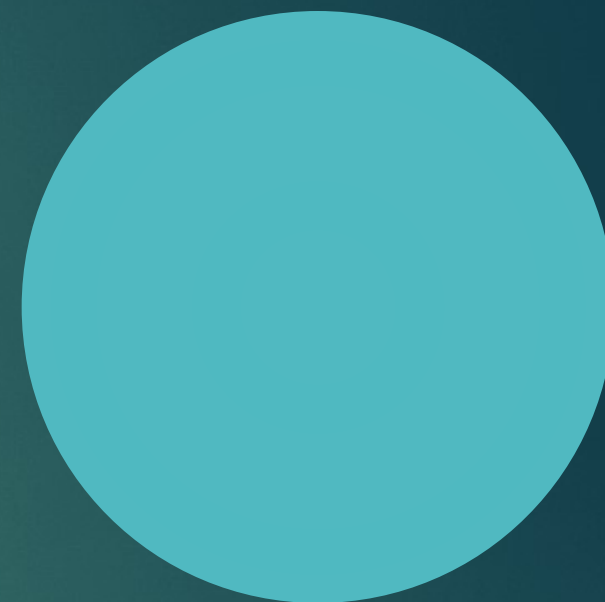
## HOMEWORK



### Class 4 Year 5/Year 6

- **Reading:** at least 3 times a week, recorded in reading record and signed by a parent or carer. This is checked on a Monday.
- **Times Tables Rock Stars:** at least 15 minutes weekly on TTRS. This is checked on a Monday.
- **Spellings:** 5 minutes daily which includes a weekly quiz on Purple Mash. Spelling Test is on a Monday.

Homework has a huge impact on your child's progress and confidence in class. It also improves children's study skills and attitudes towards learning. We believe that learning can take place anywhere.





# Expectations

Responsibility :

Over the course of the year we will be expecting children to take more responsibility for the getting themselves organised.

We expect the children to be responsible for :

Handing in their letters

Having a pair of trainers in school **all week for the Daily Mile**

Having a refillable water bottle in school everyday

Reading record and reading books in school everyday

Being organised with the correct equipment ready for the lesson

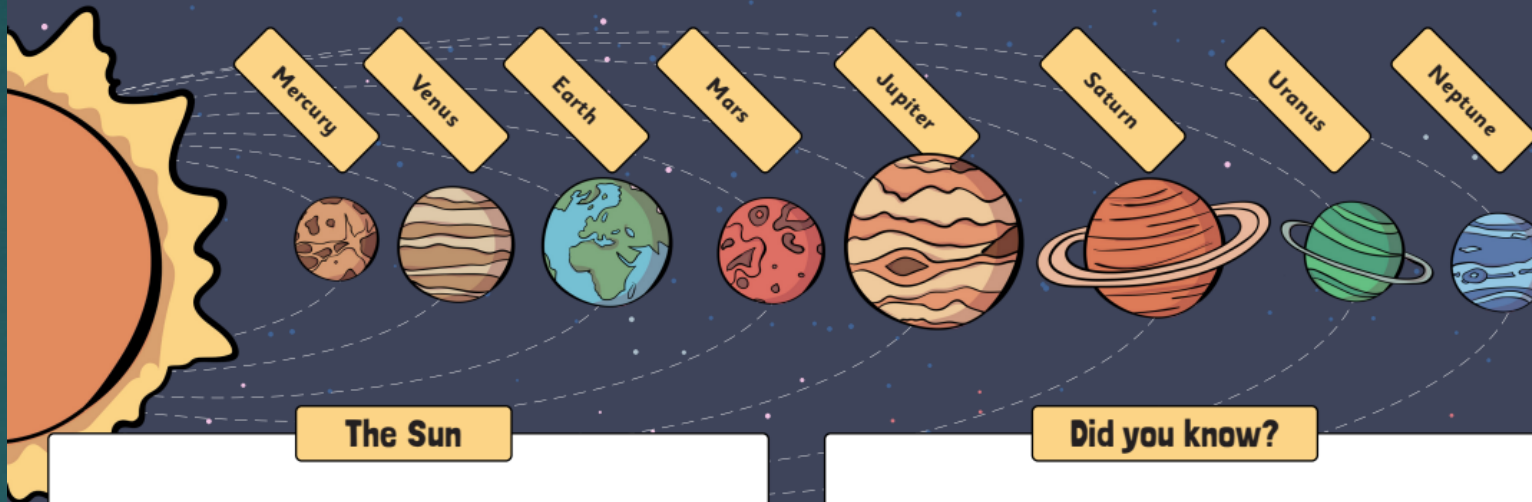
# Year 5 and 6 Curriculum Overview

| Class 4 – Curriculum Overview<br>Year B of Cycle |   |                         |   |                            |   |                |
|--|---|-------------------------|---|----------------------------|---|----------------|
| Perseverance                                     |   | Confident Communicators |   | Healthy Body, Healthy Mind |   | World Citizens |
|  | Autumn 1  | Autumn 2                | Spring 1  | Spring 2                   | Summer 1  | Summer 2       |
| Topic  | Mayans – How do the leaders of the Maya and Anglo-Saxons compare?   |                         | World War 2 – What was the significance of the Battle Britain in World War Two?<br><br>What impact did the war have on people in Hereford?  |                            | Ancient Greece – What were the greatest achievements of Ancient Greece? |                |
| Wider Experiences                                | Explorer Dome   |                         | World War Two Workshop Hereford   |                            |   |                |
| Science  | Y5 Earth and Space  |                         | Y5 Forces   | Y6 Light                   | Y5/6 Living Things  |                |
| Computing  | Coding<br>Online Safety   |                         | Writing and Presenting - Blogging<br>Coding - Text Adventures   |                            | Networks<br>Writing and Presenting - Quizzing                           |                |
| History  | Non-European Society<br>Mayans  |                         | World War 2<br>Local Study – Hereford   |                            | Ancient Greece  |                |
| Geography  | <i>Locational Geography – South America</i><br><i>Interpret Geographical Information</i><br><i>Geographical Skills – maps, atlases, globes</i><br><br><i>Locate world's countries using maps.</i><br><i>Study aspects of human geography – types of settlement and land use, economic activity inc. trade links etc</i> |                         | <i>Locational Geography</i><br><i>- locate the world's countries, using maps to focus on Europe</i><br><br><i>-name and locate counties and cities of the United Kingdom</i><br><br><b>Geographical Skills</b><br><i>- use maps, atlases, globes and digital/computer mapping to locate countries</i><br><i>-use the eight points of a compass,</i> |                            |   |                |

# Knowledge Organisers

## Earth and Space Knowledge Organiser

In our solar system, there are **eight planets**. They **all orbit the Sun**, which sits in the centre. The **planets closest to the Sun** are the **hottest**, and the **planets furthest away** are the **coldest**. Our planet, **Earth**, is just the **right temperature for life**. Earth is the **only planet** in **our solar system** that has **life**.



The Sun is **not a planet**! It is a **star**. It is at the **centre of our solar system** and gives **light** and **heat** to all the planets in it. It also has a **gravitational pull** that keeps all the planets in orbit around it.

### Did you know?

There used to be **nine planets** in our **solar system**. There was a planet called **Pluto** that was even further away than Neptune. Pluto used to be a planet until scientists deemed it '**too small**' as some other planets' moons were bigger than it. It is now categorised as a **dwarf planet** instead.

# Reading at Much Marcle

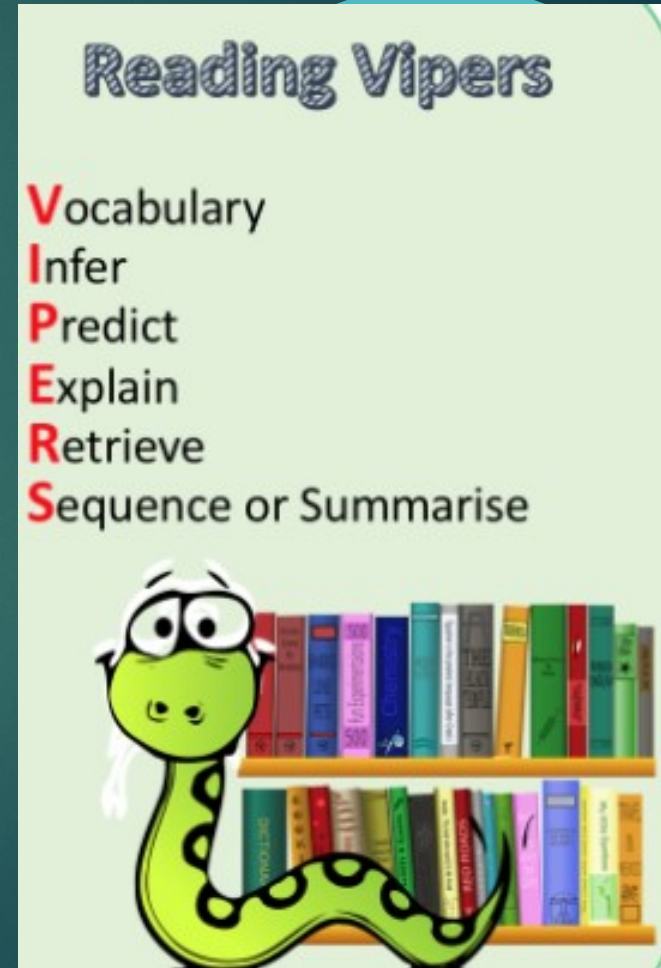
- At Much Marcle, children have access to a wide range of books in our school library and classroom book corners and are encouraged to take a new book home once they have finished their previous one.
- Children should be reading at home a minimum of 3 times a week for fifteen minutes. Please remember to sign your child's reading record each week every time they read their book.
- We have whole class reading every day.
- Every class has a daily story time for 15 minutes during which the class teacher or TA will read aloud from the class book



# Reading Comprehension

Each week we will focus on a different VIPERS reading comprehension skill through a short text that we will pull apart over 4 short sessions.

We will read and discuss the text together and the children will practise one type of question during the first 3 sessions before answering these question types independently during the fourth session.





# Recommended Reading List



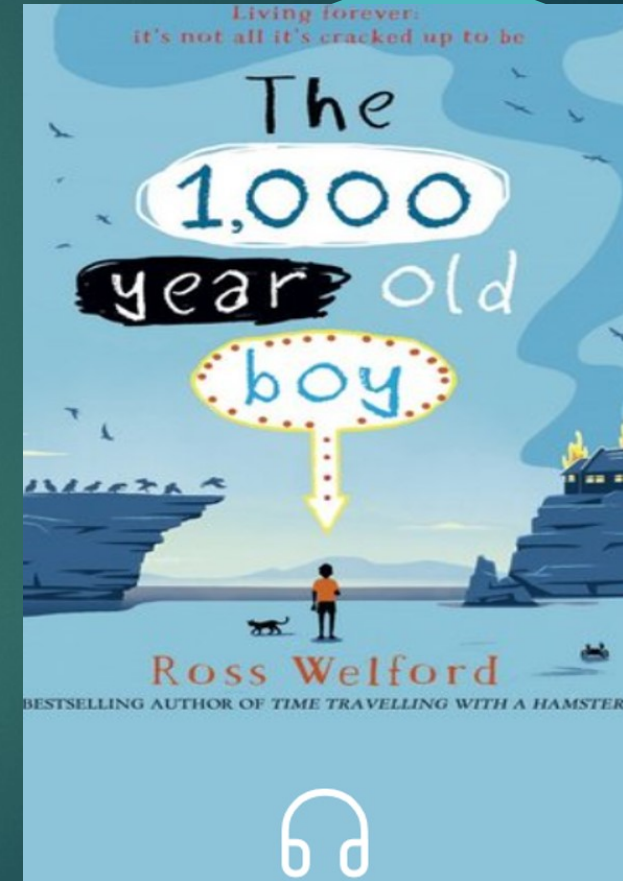
# Recommended Reading List





# Writing

Our English lessons will be based around this book.  
We will be writing character and setting descriptions  
and diaries.



# Spellings

- ▶ Purple Mash:
- ▶ The children will have new spellings every Monday and they will be tested the following Monday.
- ▶ They will be set a spelling quiz on Purple Mash and should complete this weekly at home to practice.



# Mathematics

## RAISING ATTAINMENT IN MATHS (R.A.M)

Every day the children complete fluency practice for 15 minutes. Mathematical fluency skills help the children to think faster and more clearly, giving them the energy, attention and focus to tackle more complex problem solving and reasoning questions.

## White Rose

We follow White Rose for our maths curriculum. Children have their own workbooks. White Rose Maths follows a small steps approach – Concrete – Pictorial - Abstract

## TTRS

Times tables are essential for children to progress in their mathematics learning. It is expected that all children will know their times tables up to 12x12. Each child in the class has a log in for Times Tables Rockstars to practise at home or you can play your own times tables games, ensuring that children can say them out of order and quickly.





# Key ways to support your child's learning and time at primary school

- At Much Marcle Primary School we recognise that parents and carers make an enormous contribution in supporting the education of our children. Parental and carers encouragement is a key factor to raising attainment and fostering a love of learning.
- You can help by:
- Establishing a consistent homework routine
- Reading daily with your child. It is important that children read books at their level to develop fluency and also enjoy books read by an adult for pleasure. Discuss what they have read.
- Talking to your child about their day, ask questions about their learning and encourage them to express themselves clearly
- Attending Parents' Evenings, read school letters and newsletters
- Limit screen time
- Maintain a consistent sleep schedule

# School Trips This Year

- ▶ Thursday 10<sup>th</sup> October – Techniquet Cardiff – SPACE
- ▶ WW2 Day 2025
- ▶ Year 6 Residential – 4<sup>th</sup> to 6<sup>th</sup> June 2025



# SATs – Year 6

- ▶ KS2 National Assessment Week – Monday 12<sup>th</sup> May – Thursday 15<sup>th</sup> May 2025

# Reminders

- ▶ Swimming starts next week!



# Thank You!

**We look forward to working with you this year and continuing to grow and develop our home school partnership.**