



Newsletter

September 2024

Much Marcle CE Primary
Much Marcle
Ledbury
Herefordshire
HR8 2LY

Head Teacher:
Mrs Laura Davies B.Ed

Telephone: 01531 660607
E-mail:
admin@muchmarcle.hereford.sch.uk

Website address:
www.muchmarcle.hereford.sch.uk

Our Christian Value of the
Month is:

Respect

*People of God, have respect
for the Lord. Those who re-
spect him have everything
they need.*

Psalms 34:9

Dear God,

Thank you that you value
each one of us.

Please help us to treat
others with respect.

Help us to embrace
differences between us.

Help us to love others,
even if they are very dif-
ferent from us.

Help us to see the value in
each individual person.

Amen.



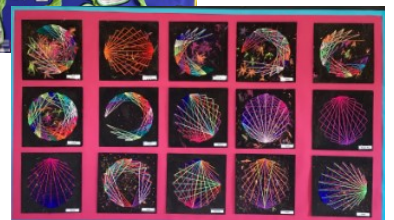
Art Week

To kick-start our new academic year, we commenced with an inspiring art week. This enriching experience played a pivotal role in helping our children settle back into school life, allowing them to engage their creativity following the long break.

During this week, we explored a range of books, drawing inspiration from the stories as a foundation for our artistic endeavours.



We are extremely proud of the children's amazing creations, which showcase not only their talents but also their enthusiasm for learning. Their beautiful and striking pieces are proudly displayed in our school hall for all to see.



Enrichment weeks such as these serve to foster a sense of belonging and creativity within our school environment, reinforcing the importance of the arts in a well-rounded education. We look forward to more opportunities that enhance our children's learning experiences throughout the year.



Class 1

Class 1 have begun their Me and My Family Topic. As part of our topic we have been learning about how we are special. The children have been comparing their own features to those of other people in the class. In Forest School Class 1 enjoyed singing head, shoulders knees and toes and making faces outside.



Class 2

Class 2's Amazing Africa topic is off to an exciting start with African instruments to explore, Non-Fiction texts and even a Mud Hut role play area.

We have been reading Handa's Surprise and very much enjoyed receiving a note from Handa and tasting the fruit she sent us to try!



Some we really enjoyed and some we thought were not so nice! We are going to make a bar graph of our class favourite fruits we tasted to see which was the most popular one!

We have enjoyed starting our new class reading for pleasure book The Boy who Biked the World, Part One Africa in the woods at Hellens!



Class 3

Class 3 have been learning the names of some of our bones as part of our Science topic. As part of our Anglo-Saxon topic, they have been investigating the meanings of town names and placing them on a map of the UK. We are enjoying hearing the Sagas of Erik the Viking every day after lunch and have produced some excellent writing based on our Class reader 'How to Train your Dragon'

We have also been using our observational skills in Art lessons to draw leaves and are looking forward to putting the water colour skills we developed during art week into practice next week.



Class 4

Class 4 have kicked off their new term with great enthusiasm and curiosity. In Mathematics, they have delved into the intriguing concept of place value, enhancing their understanding of numbers. Our core text, 'The 1000 Year Old Boy', has captivated their imaginations, prompting exploration of figurative language to elevate their writing skills. History lessons have fostered their chronology skills, enabling them to weave together past events seamlessly. Meanwhile, Science has taken them on an exciting journey through our solar system, where they are learning about the fascinating planets that surround us. What a fantastic start to the academic year!





Clay Apples

Children in Reception and new children from other year groups made an individual clay apple with Mrs Davies. Their apple will be displayed on our whole school tree in the entrance hall. Our tree represents our school vision—'From tiny seeds, grow mighty trees.' Each apple is unique, just like every child in our school.



Music Project with Hellens House



We are thrilled to announce that our school will be participating in yet another wonderful music project in collaboration with Hellens House. Under the expert guidance of Daniella Hathaway, her Kodaly approach aims to inspire our children through the joyous medium of singing.

The project will centre around the learning and performance of beautiful Christmas songs, allowing our children to develop a passion for music in a nurturing environment.

Daniella Hathaway's leadership promises to ignite creativity among our pupils, encouraging them to express themselves and develop their vocal skills. Through collaborative singing, our children will not only enhance their musical abilities but also foster a sense of community and togetherness.



Asda Cashpot for Schools

Have you signed up to 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Open the Bible Collective Worship

The Open the Bible group enriches our school's spiritual life by hosting weekly worship assemblies, demonstrating immense dedication and effort.

Volunteers bring Bible stories to life, engaging the children in a dynamic and interactive manner. This commitment not only nurtures their understanding of faith but also fosters a sense of community, leaving the children eagerly anticipating each session.

During their first collective worship 'Open the Bible' told 'The Creation' story. Each part of the story unfolded before our very eyes from the sea to the animals.



Welcome to our School Parliament



Every child from Year 2 to Year 6 had the chance to write and present their speeches, showcasing their ideas and aspirations for the school.

Once the votes were in, our parliament was formed, consisting of our Prime Minister, Deputy Prime Minister and our six ministries: Eco, Charity, Worship, Sports, Reading, and Computing. It allows us to learn about democracy and British Values while ensuring every pupil voice is heard.

Our School Parliament is dedicated to making positive changes, and we can't wait to see the impact of our ideas!



Key Dates

October

Fri 4th—Open Morning & Macmillan Coffee Morning

Thurs 10th—Class 4 school trip to Technquest

Fri 11th—Whole School Apple Tree Check (Wellies Required)

Mon 14th—Nasal Flu Vaccination

Tue 15th—Class 2 school trip—Wild Place Project

Thurs 24th—Parents' Evening 3.30—6.00pm

Fri 25th—Harvest Festival and Book Look 1.30—3.15pm

28th October – 1st November HALF TERM

Reading at Much Marcle

Thank you to all of those families who supported their children to complete our summer reading challenge.

At Much Marcle we understand not only the importance of learning to read but the importance of being read to. We have dedicated reading for pleasure time daily in every class. This gives children the opportunity to hear stories and immerse themselves in another world.



"You can find magic wherever you look. Sit back and relax all you need is a book!"
— Dr. Seuss

We are passionate in letting children experience a wide range of books. We have introduced some key phrases to help children understand how books have evolved and how they fit into our own lives.

Old and Gold- Books that are classic stories

New and Bold- Books that are more modern that have a bold theme/message

Windows- Books that are like windows to a world we do not know or have not experienced

Mirrors- Books that mirror something in our lives we can relate to.

We hope you will support us with reading to your children at home. Please let us know if you find any books that are too good not to share or relate to your child's world.

Our Reading Ministry have decided to bring in a weekly reading champion for every year group. This is the child that reads at home to most in their year group for the week.

Thank you again for your continued support!

Reminders

Coats and Wellies

Please ensure your child brings a coat and a pair of wellies to school. Even if it is raining we will still try to take the children outside at playtimes as fresh air is so important for the children's physical and mental wellbeing.

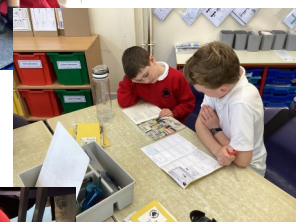


Earrings

Please ensure that **all** earrings (including studs) are removed or taped up on PE days. Thank you.

Reading buddies

We are delighted to see our Reading Buddies session back in action again, a much-anticipated initiative that fosters a love of reading among our children. The children take great pleasure in both listening to stories read by their reading buddies and in reading aloud themselves. This quality time not only strengthens their reading fluency but also nurtures a passion for story time. The shared experiences during these sessions creates a supportive environment for young readers, encouraging them to explore books while building lasting friendships.



Family Quiz for Online Wellbeing Tips

The NSPCC have created a quiz that can be completed as a family to help you have discussions together and find out about the NSPCC's top tips for positive online wellbeing.

It can found online below.

<https://www.nspcc.org.uk/keepingchildren-safe/online-safety/onlinewellbeing/positively-online/quiz/>

From tiny seeds, grow mighty trees!

