



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"><li>Y6 Children to be trained as sports leaders so that they can organise lunch time games and house competitions.</li><li>Specialist sports coach to be hired to work alongside staff when teaching PE in order to increase staff confidence levels in delivering PE.</li><li>Organise supply cover to release staff to enable more participation for children in outdoor pursuits, competitive sport.</li><li>To increase participation of less active children.</li><li>Sports coach hired to deliver extra-curricular sports clubs to increase participation in a wide range of sport.</li><li>Purchase PE and Sports equipment to</li></ol>	<ol style="list-style-type: none"><li>100% of Year 6 children were trained to be sports leaders. The children planned and ran lunchtime games. They organised a whole school house competition which every child (67) took part in. More children participating in 30 mins daily exercise, children developing stamina, balance and coordination.</li><li>Team teaching weekly for staff to support CPD, increased knowledge and confidence for staff, enjoyment. Children taught progressive lessons, staff more confident when delivering lessons, children showing enthusiasm for variety of sports taught ( Pupil</li></ol>	<p>To increase participation in after school sports fixtures To host Netball fixtures To develop links with local clubs To purchase new sports kit Lunchtime supervisors to receive training from PACES coach for lunchtime games/sports. To increase movement breaks throughout the school day. To increase number of extra-curricular sports clubs for Reception and KS1 children</p>

<p>deliver a wider range of sports and to increase physical activity at playtimes.</p>	<p>Voice)</p> <ol style="list-style-type: none"> <li>3. 10 KS2 children 5 boys and 5 girls took part in 4 Tag Rugby fixtures. 10 KS2 children 5 boys and 5 girls took part in a cluster school football tournament.</li> <li>4. 18 KS2 children identified as being less active and having low self-esteem took part in an orienteering and indoor climbing (Climbing for Confidence).</li> <li>5. Children in KS1 and KS2 participated in netball, football, hockey, tag rugby, tri golf, dodgeball and multi-skills after school clubs.</li> <li>6. New PE equipment and playtime resources purchased.</li> </ol>	
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## Key priorities and Planning

### Key priorities and planning 2024-25

Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 2: engagement of all pupils in regular physical activity

Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement

Key indicator 4: broader experience of a range of sports and activities offered to all pupils

Key indicator 5: increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p><i>Sports Ministry</i></p> <ul style="list-style-type: none"> <li>- <i>Sports coach to train sports ministry children in leading lunchtime sports/games</i></li> <li>- <i>Lunch time sports/games led by sports ministry leaders.</i></li> <li>- <i>Increase the number of children being active at playtimes</i></li> </ul>	<p><i>Lunchtime supervisors, sports coach, all children.</i></p>	<p><i>Key indicator 2</i>  <i>Key indicator 3</i>  <i>Key indicator 4</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Not yet released</i></p>
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<p><i>Extra-Curricular clubs being accessible for all children</i></p> <ul style="list-style-type: none"> <li>- <i>Introduce more clubs for KS1 and Early Years children</i></li> </ul>	<p><i>All Children</i></p>	<p><i>Key indicator 2</i> <i>Key indicator 4</i></p>	<p>Further increase in participation of after school clubs More children achieving 30 minutes physical activity in school.</p>	<p><i>Not yet released</i></p>
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<p><i>New PE equipment for lessons and lunchtimes.</i></p> <ul style="list-style-type: none"> <li>- <i>Purchase basketballs</i></li> <li>- <i>Purchase handballs</i></li> <li>- <i>Purchase pop up tennis nets</i></li> <li>-</li> </ul>	<p><i>All children</i></p>	<p><i>Key Indicator 2</i> <i>Key indicator 3</i> <i>Key indicator 4</i></p>	<p>New equipment will allow PE lessons to be taught effectively giving all children the opportunity to participate in a variety of sports.</p> <p>More children achieving 30 minutes physical activity in school.</p>	<p><i>Not yet released</i></p>
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<p><i>Additional sports kits</i></p> <ul style="list-style-type: none"> <li>- <i>Purchase additional kit for Rugby and cricket</i></li> </ul>	<p><i>All children</i></p>	<p><i>Key indicator 3</i> <i>Key indicator 5</i></p>	<p>More children taking part in competitive sports</p>	
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<p><i>Specialist Sports Coaches</i></p> <ul style="list-style-type: none"> <li>- <i>Hiring PACES sports coaches to work alongside staff in teaching and assessing PE</i></li> <li>- <i>PACES coach to deliver lunch time and after school sports clubs twice a week</i></li> </ul>	<p><i>Teachers, lunchtime supervisors and all children</i></p>	<p><i>Key Indicator 1</i> <i>Key Indicator 3</i></p>	<p>Increased knowledge and confidence for staff.</p> <p>Increased knowledge for lunchtime supervisors in supporting lunchtime games</p>	<p><i>Not yet released</i></p>
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<p><i>Extra- Curricular Activities / new sport experiences in school</i></p> <ul style="list-style-type: none"> <li>- Children experience new sports / activities that they haven't tried before</li> <li>- Develop links with local clubs and local community</li> </ul>	<p><i>All children</i></p>	<p><i>Key indicator 4</i> <i>Key indicator 5</i></p>	<p>Children engage well with chosen sports / activities and are likely to continue with these activities in the future.</p>	<p><i>Not yet released</i></p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25m?	78% (7 out of 9)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78% (7 out of 9)	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Qualified swim teacher at pool delivers lessons. Year 6 teacher is a qualified swim teacher.

Signed off by:

Head Teacher:	<i>L. Davies</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Sullivan – Deputy Head Teacher</i>
Governor:	<i>Brian Robbins</i>
Date:	23/09/24