

# November 2024

Much Marcle CE Primary Much Marcle Ledbury Herefordshire HR8 2LY

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Our Christian Value of the Month is:

Generosity

Give, and it will be given to you. A good measure, pressed down, shaken together and running over, will be poured into your lap. For with the measure you use, it will be measured to you.

Luke 6:38

# **Generosity Prayer**

Dear Lord,

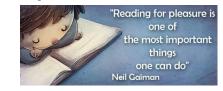
Help us to be generous and Do all the good we can, By all the means we can, In all the ways we can, In all the places we can, At all the times we can, To all the people we can, As long as ever we can.

Amen



### **Spotlight on Reading**

Creating a life long love of reading and books at Much Marcle is our aim for every child who walks through our doors. It is our belief that every child should want to read for pleasure, not only while they are with us, but far beyond the school gates.



#### Reading for pleasure

Reading for pleasure opens up new worlds for children. It gives them the opportunity to use their imagination to explore new ideas, visit new places and meet new characters. Interestingly, reading for pleasure also improves children's well-being and empathy. It helps them to understand their own identity, and gives them an insight into the world and the views of others.

Each week, the children can visit our school library where they can choose a book to read for pleasure from a wide range of genres including fiction, nonfiction, picture books, poetry, and topic books.

Every classroom has a well organised and inviting book corner where there is a further range of reading material such newspapers, magazines, comics and topic books.

# **Reading Champions**

Each week , children who read the most receive a reading champion stamp, recognising their efforts. We encourage regular reading at home as it supports all areas of the curriculum.

# **Reading Buddies**

We are delighted to highlight Reading Buddies, which has become a cherished activity among our children, building a sense of community within our school every Friday afternoon. It is a wonderful opportunity for younger readers to practise their fluency but also to observe experienced readers modelling fluent reading with appropriate expressions and phrasing. Their buddies serve as inspirational role models, providing encouragement and guidance, fostering a love for reading.

### Reading at home

Learning to read is one of the most essential skills we learn and impacts on all areas of the curriculum. This is where parental support can make a huge difference to your child's progress and confidence.

# Want to promote a love of reading more at home?

Book talk is one of the easiest ways to do this!

Reading with your child for just 10 minutes a day can improve their vocabulary, encourage them to read independently, and be a special time together.

Sometimes children love to just sit and listen to a story which is valuable, but sometimes, informal "book talk" can be a fantastic way to discuss what has been read.

Book talk can happen in the following way:

1. Make connections - Do the characters/ settings remind you of anyone/ anywhere? Have you been in a similar situation? Have you learnt about this from TV/School?

2. Make predictions - Can you guess what the story is about? What will happen next?

3. Discuss/ introduce vocabulary - If there is a tricky word, can you explain what it means? Use other words to describe a character, words that a child of their age may not be familiar with (they might then try to use it in their writing)

4. Discuss emotions - How does the story make you feel? Some children find it hard to articulate their feelings, so if it is modelled for them by adults, it can help them understand their own feelings.

# Supporting more confident readers

Parents often wonder how they can help to develop the reading skills of children who are already fluent readers. The best way is to continue to share books with your child, regularly listening to them read, sometimes reading to or with them but also discussing books that you have read in increasing depth.





# KEY DATES

# **December**

7th—Hellens Christmas Produce Market where our fantastic Friends will have a stall. 9.30-11.30

10<sup>th</sup>— Whole School Christmas Concert at Hellens Manor **5.00pm** 

18<sup>th</sup>— Talent Show am (children only) Nativity 2.00pm in Church (everyone welcome)

19<sup>th</sup>— Christmas Lunch and Christmas Jumper Day

20<sup>th</sup>— Last Day of Term Normal Pick up

# Class 1

The children have enjoyed learning about local 'superheroes'. Class 1 experienced what it was like to be a real police officer. They investigated the missing Gingerbread Man and enjoyed a visit from a local police officer. The children had the opportunity to go in the police car, and ask questions to the police officer.



We have also been busy learning about the gingerbread man. We have been measuring the ingredients and writing out our own shopping lists.





# Class 2

Kindness Day was enjoyed by all at the beginning at this month. We created poppy sticks to join together to make a wreath which we placed at the church on Remembrance Day.



Class 2 enjoyed National Parliament Week where they took part in a class debate on whether we should have no school. The children came up with great arguments for and against and took a vote at the end. They even decided what they would do if they were Prime Minister, some of their ideas were eating sweets every day, having pet hyenas and allowing children to drive!



We have continued to enjoy our topic– Africa, we have explored making African patterns and have designed African Jewellery inspired by the Maasai Mara tribe. We are looking forward to having a go at tie-dying our white t-shirts over the next few weeks.

# Class 3

As part of our History Topic, we took part in a 'Viking Day' at school this month. We learnt about various aspects of Viking life including food, clothes, writing, games and crafts.



We particularly enjoyed cooking and eating Viking pancakes with berries and learning how to play the Viking game 'Kubb'.



# Class 4

The children have thoroughly enjoyed our class story 'The 1000 Year Old Boy' by Ross Welford.



Here are some of the reasons why the children have enjoyed this captivating story:

"I like the fact that there is a cliff hanger at the end of each chapter which pulls you in" Z.G

"There are always unexpected twists in each chapter which makes it thrilling" D.A.P

"It is really gripping and I like how it has flashbacks to help you understand the characters more" J.T

" I never want to stop reading it as there is always something exciting about to happen in the next chapter" A.S

"Its really exciting and entertaining" C.P

# Year 5 & 6 Carol Service at Hereford Cathedral

On Tuesday, 26th, Class 4 joined over 400 children from across the Diocese of Herefordshire to perform in an Advent carol service at Herefordshire Cathedral. The children sang beautifully. It was a wonderful day filled with festive spirit and an enriching experience for all involved.



Every Little Helps! With the cost of living increases we are all experiencing, free school meals could make a significant difference to a family. To apply online use this link: https:// www.herefordshire.gov.uk/ schools-education/free-school -meals

# Remembrance Day

On Remembrance Day, the children engaged in a poignant silent reflection, honouring those who have served. They laid their poppy wreaths with great reverence at Much Marcle Memorial Hall, within St Bartholomew's Church, and at the commemorative plaque situated in Much Marcle School. This solemn occasion provided an opportunity for reflection and gratitude within our school community.



A huge thank you to everyone for supporting the British Legion Poppy Appeal this year. Throughout the week our brilliant Year 6's sold poppies to the children and staff.



#### Children in Need

On Tuesday 12th, the children quickly gathered in the assembly hall for an exciting occasion: we welcomed a very special visitor—



Pudsey Bear! Clad in his signature yellow, Pudsey received a warm reception as the children eagerly prepared to ask him questions. With the assistance of our Chair of Governors, Mr Robbins, Pudsey shared invaluable insights about Children in Need, emphasising how the funds raised by our school would directly benefit charities dedicated to improving the lives of disadvantaged young people.







Throughout the week, our dedicated Charity Ministry ran a Pudsey shop, allowing children to purchase delightful bears, cheerful ears, and colourful wristbands. We are immensely proud to announce that our collective efforts culminated in a remarkable total of **£204.65** raised. Thank you once again for your continued support in making a difference.

#### Anti Bullying Week - Choose Respect

During Anti-Bullying Week, the theme was "Choose Respect," aligning with one of our school's core values. Miss Sullivan led an assembly focused on raising awareness about the various types of bullying and its detrimental effects. Subsequently, the children engaged in insightful discussions during their PSHE lessons, further exploring the important topic of bullying.

### Netball

Our Key Stage 2 children attending the after-school netball club recently participated in friendly matches against Eastnor for Years 5 and 6, and Years 3 and 4. They gained valuable experience by learning the rules of the game while focusing on essential skills such as footwork, teamwork, shooting, and passing. It was a great experience, and we eagerly anticipate our next friendly with Eastnor Primary in the new year.



# **UK Parliament Week**

To kick start our UK Parliament Week, we were delighted to welcome our local councillor, Mr Barry Durkin. He engaged with the children, discussing his role as a councillor, the significance of parish council meetings, and his primary focus on road improvement.



He then met with our School Parliament team who introduced themselves and explained which ministries they were responsible for. Our school Prime Minister and Deputy Prime Minister had numerous insightful questions. We extend our gratitude to Mr Durkin for his visit.

#### Times Tables Rock Stars— England Rocks Competition

We are delighted to announce that our Key Stage 2 children participated in the National Times Tables Rockstars Competition, competing against over 4,000 schools. Remarkably, we finished in the top 1,000 for our size. Certificates of achievement were awarded to the top three students in each class. We look forward to the next event!

# **Online Safety**

This month, our Computing Ministry has been concentrating on online safety. They have distributed a poster to each class, emphasising key strategies to help children stay safe in the digital world.

**S**– Keep all of your personal information safe

**M**– Don't meet up with strangers you have talked to online

A- Think before accepting online

**R**—Not everyone is reliable, they may not be who they seem to be

**T**-Tell a responsible adult if you feel worried or uncomfortable.

# Bags 2 School

Our Charity Ministry would like to express sincere gratitude to everyone for their generous donations during the Bag 2 School fundraising event.



We are pleased to announce that we received a cheque for **£26.00**, which will be allocated towards acquiring new books for our school library. Thank you for your support.

# Reminders

We still have a number of children coming to school without a **winter coat.** Please ensure that your child brings one in daily, with a hat where possible.



The children also need a pair of **wellies** for the inevitable rainy days. We have welly racks in school for the children to store them on.

# <u>Uniform</u>

# Please be reminded of the items below:

White or Grey Socks should be worn on both PE or non-PE days

Black shoes (not ballet pumps or **trainers**)

If your child wears a black jumper for PE please send this in separately for them to put on for the PE session only. Children should arrive to school on PE days dressed in the their PE kit and their red sweatshirt.

Tracksuit bottoms for PE should be plain **BLACK** with no stripes or motifs.

Christmas hairbands are welcome during the **last** week of term.