

	NURSERY	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Objectives	<u>30 – 50 months</u> *To sometimes give meaning to marks as they draw and paint. *To realise that tools can be used for a purpose. *To draw lines and circles using gross motor movements. *To use one-handed tools and equipment, e.g. makes snips in paper with child scissors. *To hold a pencil between their thumb and two fingers (no longer using whole-hand grasp). *To hold a pencil near its point between their first two fingers and their thumb and to use it with good control. *To copy some letters, e.g. letters from their name.	<u>40 – 60 months</u> *To give meaning to marks that they make as they draw, write and paint. *To use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. *To show a preference for a dominant hand. *To begin to use anticlockwise movement and to retrace vertical lines. *To begin to form recognisable letters. *To use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. <u>Early Learning Goals</u> * To show good control and coordination in large and small movements. *To move confidently in a range of ways,	* Revise Reception *To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. *To sit correctly at a table, holding a pencil comfortably and correctly. *To form the digits 0-9. *To understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these. * Understand which letters belong to which handwriting 'families' and to practise these.	*Revise Year 1 *Form lower case letter of the correct size relative to one another *Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another are best left unjoined *Write capital letters and digits of the correct size, orientation and relationship to one another and to lower -case letters *Using spacing between words that reflects the size of the letters *Pupils should begin writing in a joined style as soon as they can form letters securely with the correct orientation.	*Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to each other, are best left unjoined *Increase legibility, consistency and quality of handwriting *Pupils should be joining when writing independently at all times with the aim of increasing fluency	*Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to each other, are best left unjoined *Increase legibility, consistency and quality of handwriting *Pupils should be joining when writing independently at all times with the aim of increasing fluency	*Write legibly, fluently and with increasing speed *Pupils should be taught when is best to leave writing unjoined for example for a diagram, email address, algebra, capital letters and filling out a form *Pupils should continue to practise handwriting and encouraged to increase the speed of it.	*Write legibly, fluently and with increasing speed *Pupils should be taught when is best to leave writing unjoined for example for a diagram, email address, algebra, capital letters and filling out a form *Pupils should continue to practise handwriting and encouraged to increase the speed of it.

		safely negotiating space. *To handle equipment and tools effectively, including pencils for writing. *To write simple sentences which can be read *Begin to form lower case letters in the correct direction, starting and finishing in the right place introducing flicks (in preparation for joining) *Form digits 0-9 *Form capital letters						
Terminology for Pupils	Drawing Mark making Letters Sounds Grip	Capital letter Digits Ascenders Descenders Flicks Lowercase	Capital letter Digits Ascenders Descenders Flicks Lowercase	Capital letter Digits Ascenders Descenders Flicks Lowercase Horizontal Diagonal	Capital letter Digits Ascenders Descenders Flicks Lowercase Horizontal Diagonal Joining Legible	Capital letter Digits Ascenders Descenders Flicks Lowercase Horizontal Diagonal Joining Legible	Capital letter Digits Ascenders Descenders Flicks Lowercase Horizontal Diagonal Joining Legible	Capital letter Digits Ascenders Descenders Flicks Lowercase Horizontal Diagonal Joining Legible