

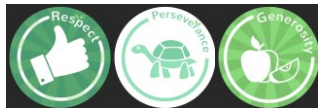
**Much Marcle CE Primary**  
**Summer Term Newsletter 2025**  
**Class 2**

**Antarctic Adventure– What is life like in Antarctica?**



**How has Antarctica changed over time?**

**School Values**



**Curriculum Drivers**

Perseverance      Confident Communicators      World Citizens  
Healthy Body, Healthy Mind

**Additional Information**

PE will be on Tuesdays and Wednesdays

**Trip**

Wicton Farm- 18<sup>th</sup> June 2025 – Packed Lunch required

**Homework Expectations**

- Reading at least 3 times a week.
  - Weekly spellings.
- Times Table Rock Stars 3 times a week
- Purple Mash Activities- Children will be told if these are set

**National Curriculum**

**As writers**, we are learning to become creative writers and generate our own ideas and stories for pleasure thinking carefully about sentence structure.

**As Readers**, we are continuing to use our phonic knowledge to help us decode tricky words. We confidently are able to answer questions on what we have just read.

**As Mathematicians**, we are applying our place value knowledge to help us work out answers quicker. We are learning and applying multiplication and division facts. Exploring fractions and what they represent. Telling the time on analogue and digital clocks. Interpreting data in a simple graph.

**As Scientists**, we will look at Plants. We will think about the different parts of a plant, plants we eat and how they grow.

**As Historians**, we will look at how farming and Antarctica has changed over time

**As Geographers**, we will look at significant individuals and events: Shackleton, Roald Amundsen – race to the South Pole  
And think about changes within living memory- global warming

**As Musicians**, we will Listen to, review and evaluate music across a range of historical periods.

**As Artists**, we will use a range of materials creatively to design and make products. Learn about works from a range of artists who use food in their work- Arcimboldo

**As Computer Scientists**, we will look at 'Lego building' to follow instructions and also develop an understanding of how to search the internet.

**As Sports People**, we go swimming and develop our striking ball skills

**As Theologians**, in RE we will look at 'What makes some places sacred to believers?' As well as 'Who do Christians say made the world?' We will explore the creation story through drama, art and story maps.

**In PSHE** we will learn about money matters and growing up.